

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part A

AQAR for the year (for example 2013-14)

2014-2015

1. Details of the Institution

1.1 Name of the Institution

M.S.P. ARTS, SCIENCE AND K.P.T.
COMMERCE COLLEGE.

1.2 Address Line 1

MANORA

Address Line 2

DIST. WASHIM

City/Town

MANORA

State

MAHARASHTRA

Pin Code

444404

Institution e-mail address

mstkpt@rediffmail.com

Contact Nos.

07253 - 263207

Name of the Head of the Institution:

Dr. N. S. Thakare

Tel. No. with STD Code:

07253 - 263207

Mobile:

09421754724

Name of the IQAC Co-ordinator:

A.Y. ALI

Mobile:

09923538050

IQAC e-mail address:

helloayali@gmail.com

1.3 NAAC Track ID (For ex. MHCOGN 18879)

MHCOGN 16819

OR

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution s Accreditation Certificate)

F. 19.26/EC(sc-4)/DO/2014/37

1.5 Website address:

<http://www.mspkptmanora.ac.in>

Web-link of the AQAR:

[http://www.mspkptmanora.ac.in/AQAR 2014-15.html](http://www.mspkptmanora.ac.in/AQAR2014-15.html).

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B	2.1	2014	5 Yrs
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

05/04/2013

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR _____ NO _____ (DD/MM/YYYY)

ii. AQAR _____ NO _____ (DD/MM/YYYY)

iii. AQAR _____ NO _____ (DD/MM/YYYY)
 iv. AQAR _____ NO _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women
 Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B
 Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

Sant Gadge Baba Amravati University, Amravati. (SGBAU)

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

University with Potential for Excellence UGC-CPE

DST Star Scheme UGC-CE

UGC-Special Assistance Programme DST-FIST

UGC-Innovative PG programmes Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Human Rights & Present Scenerio In India

2.14 Significant Activities and contributions made by IQAC

IQAC promoted the following significant activities:

1. Every Teacher has to publish at least 01 paper in Journal and present 02 papers in Seminar or conference.
2. Every Teacher will have to organize college level seminar for students.
Every Teacher will have to invite some faculty to deliver the guest lecture.
Every Teacher will have to conduct group discussion in the class room.
3. Every Teacher has to submit minor Research Project.
4. Final year student has to submit Project.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
Research Activities to be strengthened like publication of papers in Journal and presentation of papers in seminars and conferences.	No. of Research papers increased in National Level Journals . Total Research Papers 01 at International ,21 at National level.
E- learning process to be strengthened by adoption e-learning tools in teaching.	Lectures taken on LCD projector.
To encourage students to excel in various sport , NSS activities.	Students participated in National Level NSS programme and got prize in sports.
To organise National Level Seminar	National Level Seminar organised on Human Rights.

* Attach the Academic Calendar of the year as Annexure. ¹/₄See Annexure I¹/₂

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Management approved decisions taken in the meeting of IQAC.

Part B

Criterion I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the	Number of	Number of	Number of	Number of value
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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

2.4 No. of Guest and Visiting faculty and Temporary faculty

00

10

10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	00	01	00
Seminars/ Presented papers	01	26	00
Resource Persons	00	00	00

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Institution used E-learning tools like PPT, Internet and Infflibnet.com.

2.7 Total No. of actual teaching days during this academic year

199

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Photo copy and Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

00	00	01
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2.10 Average percentage of attendance of students

70%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. I	81	-	-	-	-	34.57%
B.A. II	47	-	-	-	-	44.48%
B.A.III	18	-	-	-	-	83.33%
B.Com I	51	-	-	-	-	19.61%
B.Com II	16	-	-	-	-	12.50%
B.Com III	06	-	-	-	-	00
B.Sc. I	71	-	-	-	-	30.99%
B.Sc. II	33	-	-	-	-	33.33%
B.Sc. III	17	-	-	-	-	23.53%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC analysed students feedback, staff Appraisal, staff Evaluation Report and suggested suitable remedies to the problems are suggested to the concerned. Tests are conducted for students, Group Discussion and seminars and Power Point conducted for students. Subject wise Seminar conducted. Poster Presentation, Project for Final Year Students are conducted.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC Faculty Improvement Programme	00
HRD programmes	00
Orientation programmes	03
Faculty exchange programme	00
Staff training conducted by the university	00
Staff training conducted by other institutions	00
Summer / Winter schools, Workshops, etc.	00
Others	00

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	13	02	00	00
Technical Staff				

Criterion III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

1. Non-Ph.D. Teachers are motivated to register for Ph.D.
2. It is IQAC which made teachers submit their MRP (M\Minor Research Project).
3. An IQAC made it Compulsory for every teacher to publish one papers in Journals and to present 02 papers in Seminar or conference.
4. An IQAC made it Compulsory to submit Project for final year student.
5. Proper support is given to teachers to avail themselves of faculty development programmers such as Orientation Course, Refresher Course and short term course.
6. IQAC also attempted to go for collaboration (MOU)
7. IQAC took decision to organize at least 01 Conference in five years.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	01	01	00
Outlay in Rs. Lakhs	00	933300	933300	00

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	00	00	00	00
Outlay in Rs. Lakhs	00	00	00	00

3.4 Details on research publications

	International	National	Others
Peer Review Journals			
Non-Peer Review Journals			
e-Journals			
Conference proceedings		11	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	3 Years	UGC	933300	566800
Minor Projects	-	-	-	-
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total			933300	566800

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST

DPE

DBT Scheme/funds

3.9 For colleges

Autonomy
INSPIRE CPE
CE DBT Star Scheme
Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	00	01	00	00	00
Sponsoring agencies	00	UGC	00	00	00

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	00
	Granted	00
International	Applied	00
	Granted	00
Commercialised	Applied	00
	Granted	00

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
00	00	00	00	00	00	00

3.18 No. of faculty from the Institution
who are Ph. D. Guides

and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Cleanness Drive ran by College. Under this Drive the college visited 07 villages and got them cleaned by NSS volunteers.
- Shri Prem Boke delivered discourse on Ma Jijau on 12 Jan 2015 .

- Under Vistar Shikshan Student welfare sant Gadge Baba Amravati University One Day Workshop organised in the College.
- The College distributed cloths to tribal poor people in Melghat tribal Area.
- Workshop on hygiene took place.
- During the session 2014-15 total 150 trees planted.
- HB & Blood Group testing camp arranged.
- On 06.09.2014 Campus selection arranged in college youth Transmission Company visited.
- Sets of books were distriberd in the college to meritorious students.

Criterion IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	3.5 acres	-	Management	-
Class rooms	08	02	Management	10
Laboratories	06	03	Management and UGC	09
Seminar Halls	01	-	Management	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	Nil	Nil	-	Nil
Value of the equipment purchased during the year (Rs. in Lakhs)	-	2.18000	Management	-
Others	-	47000	Management	-

4.2 Computerization of administration and library

- Library is computerized.
- INFLIBNET.COM available in the library
- Reprography Service
- Reference Service
- OPAC Service
- SOUL Software

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	2932		555		3487	
Reference Books	78		31		109	
e-Books	N-list		N-list			
Journals	10		02		12	
e-Journals	N-list		N-list			
Digital Database	Nil		Nil			
CD & Video	0		0		0	0
Others (specify)	171		0			

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	16+1Laptop	01	03	03	00	04	00	0
Added	05	01	00	00	00	00	00	0
Total	21+1=22	02	03	03	00	04	00	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

* Some Teacher delivers their lectures through power point, N. List.
* Non-Teaching staff use computer in their office.
* Free of cost internet facility made available in the library for students.

4.6 Amount spent on maintenance in lakhs :

i) ICT	44500
ii) Campus Infrastructure and facilities	90,200
iii) Equipments	42,000
iv) Others	62,150
Total :	238850

Criterion V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- * Add an courses development of soft skill were offered
- * Teachers in form presents of absent students telephonically .
- * Financial assistance extended to economically weaker students.
- * Adoption Scheme for students.
- * Students are provided all support in admission.
- * Free Book sets given to highest students.
- * Extra B.T. cards issued to meritorious students to take out books from library.

5.2 Efforts made by the institution for tracking the progression

- * Regular feedback from Students.
- * API for the Teachers.
- * Suggestion Box.
- * Grievance cell.
- * Regular observation.
- * Regular Meeting/ Monitoring.
- * Faculty involvement through teacher-students parent scheme.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
559	00	04	00

(b) No. of students outside the state

00

(c) No. of international students

00

Men

No	%
315	56.35

No	%
244	43.64

Last Year (2013-14)							This Year (2014-15)						
General	SC	ST	OBC	VJ/NT	Physically Challenged	Total	General	SC	ST	OBC	VJ/NT	Physically Challenged	Total
63	88	22	126	111	00	410	59	113	28	196	163	00	559

Demand ratio 1:1 Dropout % 40%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- * One day workshop for competitive exam (7.02.2015) in college level.
- * Two Day National Seminar 6 & 7 Feb. 2015 (College Level)
- * Spardha Pariksha Margdarshan karyashala
Tulsi Ramji Jadhao M.V. Washim (30/04/2014)
- * 2014 madhye dar shaniwari spardha pariksha margdarshan varg
- * Phulsing Naik M.V. Pusad & M.M. Mahavidhyalaya Darwha (08 student)
- * 06/09/2014 rojgar melawa- ayojit by Youth Transmission Company.
- * 2014- 2015 Madhye 8 students forwarded for company Indeniav to Y.C. College M.Pir. & 4 were selected.

No. of students beneficiaries

40

5.5 No. of students qualified in these examinations

NET	00	SET/SLET	00	GATE	00	CAT	00
IAS/IPS etc	00	State PSC	01	UPSC	00	Others	00

5.6 Details of student counselling and career guidance

- Some private companies conducted campus interview.
- College has located to rural background; no private company turn to the college for placement, even through college placement cell tries to send the students to off campus.

No. of students benefitted

10

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	15	10	04

5.8 Details of gender sensitization programmes :-

- College pays special attention towards gender equality.
 - College has Vishakha Committee which guards interest of women .
 - Women Councilling cell through which different Programmes conducted.
- For the empowerment of girls students the woman development cell organize following program.
- Woman empowerment.

5.9 Students Activities :-

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	00	00
Financial support from government	365	447110
Financial support from other sources	00	

Number of students who received International/ National recognitions	00	
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5.11 Student organised / initiatives

Fairs : State/ University level	00	National level	00	International level	00
Exhibition: State/ University level	00	National level	00	International level	00

5.12 No. of social initiatives undertaken by the students 01

5.13 Major grievances of students (if any) redressed : Major grievances redressed are :

- Sitting arrangement in the library improved.
- Books purchased for the library
- Water cooler for the staff and students purchased.

Criterion VI_

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision : Creating the foundation upon which our new generation can do their intellectual development and grow their moral strength.

Mission : To give financial aid to reserved category students.

They are aided in admission fee, exam fee, dress code etc.

6.2 Does the Institution has a management Information System

- Monthly rough cash book, personally checked by accountant and principal.
- Academic Assessment of Teachers in the presence of president and secretary of Management.

6.3 Quality improvement strategies adopted by the institution for each of the following.

6.3.1 Curriculum Development

- Started new courses COP courses.
- Feedback on curriculum development.

6.3.2 Teaching and Learning

- Conducting Unit Test, GD, Seminars, Guest Lecture, Poster Presentation, Modern Teaching methods are applied like Teaching on LCD.
- Conducting unit test , group discussion and home assignment etc.
- Motivating students for research activities of B.A., B.Com, B.Sc. III

The examination schedule of B.A. ,B.Com. , and B.Sc. Classes proposed by the examination committee is published in the college notice board. Notice circulated in the class room . The examination schedule includes the following information.

- Date of Internal exam.
- Date of submission of home assignment.
- Date of unit test & common test .
- Date of oral exam
- To improve the result , extra lecturers and unit test conducted.
- Date of practical .

- Internal Assessment for UG.
- Internal Evaluation also done.
- Projects are given to students.
- Teachers join spot Evaluation centre.

6.3.4 Research and Development

- Establishing research committee for inoculating research atmosphere.
- Motivating teachers to take research projects.
- Research Committee functionality in the college.
- Motivating teachers to submit M.R.P.
- Guiding Teachers to participate in conferences Seminars and workshops .

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Total area of the library 162.5 Sq. Meter Total seating capacity 70
2. Layout of the Library :-
 - Stack Room 17 x 13
 - Property Counter 04 x 07
 - Reading Hall 11 x 14
 - Librarians Cabin 11 x 11
 - News Paper Reading Section 11 x 07
 - Internet Counter 11 x 07
 - Xerox Counter 04 x 07
3. No. Of Comper in Library 02
4. No. Of Text Books 3487
5. No. Of Reference Books 73
6. INFLIBNET Facilities Available
N. List Programme.
User ID & Password Provided to Staff and Students Sr. College.
7. Internet Facilities Available :- 02
8. Facility of Photocopy for students is available.
9. N-list facility is available for students.

6.3.6 Human Resource Management

- Appointment of Teaching and Non-Teaching staff are made as per government rule as and when vacancies arise .
- No appointment is made during 2014-15.
- Parent Teacher Scheme is run for students.

6.3.7 Faculty and Staff recruitment

- The faculty and staff recruitment is done on the basis of merit as per the qualification prescribed by UGC and Maharashtra s Government rule.
- Advertisement flashed in the News Papers and applications are invited.

6.3.8 Industry Interaction / Collaboration

- Some companies approached for campus Interview.
- Students are placed.
- Science and Commerce faculty interact with industries.
- Recently, College s Science Students along with teachers had gone on trip in chikhaldara .

6.3.9 Admission of Students

- Admission are given according to SGBAU, Amravati.
- Spot admissions are given to students in B.A.,B.Com. and B.Sc.
- Admission are done on as per rile and regulation of college and university.

6.4 Welfare schemes for

6.5	Teaching	Sant Gadge Baba Credit Society
	Non teaching	Sant Gadge Baba Credit Society ,Group Insurance.
	Students	Govt. scholarship, Basic medical facility, Councilling cell. Minority Scholarship career guidance, Parent- Teacher Scheme free book set for meritorious students, Adoption Scheme, Extra B.T. Cards.

Total corpus fund generated

00

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	-	-	Yes	Management/ Principal

Administrative	Yes	Joint Director	Yes	Management/ Principal
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6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

No

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

No

6.11 Activities and support from the Alumni Association

- Alumni visit the college and suggest new methods of development.
- The Ex-students of the college working in diverse fields and having key position in the society and are the member of alumni association.
- Involvement in Blood Donation Social camp activities guidance Financially then don t Support Health check up camp.
- Alumni contribute to blood donation camp.
- Alumni provide precious guidance to regular students.
- Some alumni are doctors and therefore they conduct health check up camp at college.

6.12 Activities and support from the Parent Teacher Association

- The college has run the concept of student- guardian scheme . A teacher assigned with the parent ship of a group of about 25 students, the following student related aspects.
- Dress code.
 - Discipline in the campus.
 - Attendance of students.
 - Co-curricular and extracurricular activities.
 - Academic result
 - Students academic problems if any.
 - To generate awareness .
 - Extra B.T. cards issued
 - Parent Teacher generate awareness among students.
 - 02 Meeting with students

6.13 Development programmes for support staff

Academic and professional development is drawing on the knowledge ,experience and expertise academic staff and support staff from all department across the institute. Planned to compliment the guidance and mentoring provided with campus premises, the programme aims to :

- Familiarize members of staff with key institute policies and procedure.
- Providing opportunities to reflect on and potentially enhance practice in teaching and research.
- Create an environment to provide opportunity to share ideas.
- To conduct training as to how to perform an official work.

6.14

- Energy Conservation The College Class Rooms are so airy and well lighted that they hardly need any artificial lighting. All the electric equipments of the college are aptly used . They were switched off if not needed.
- Use of renewable energy There would be ample application of solar energy in neare feature
- Efforts for carbon neutrality-The college campus is totally eco-friendly 863plants are In the campus.
- A plot of about 2000 sq. ft. of Ayurvedic medicinal plants for the carbon neutrality is specially kept.
- The dead leaves and the waste materials of garden are used for composed fertilizer.
- No vehicles are allowed around the academic building.
- Plantation :-Aspecial budgetary provision is Green. The President and the secretary personally gives a time to overall execution of the plan of plantation carried out by Maintenance committee,Extension committee and NSS unit .
- Plantation of various herbs Shrubs Trees climbers Medicinal Plants, Shady Trees, Sedgets, Compound Mehandi and Road trees etc. are Planted and maintained.

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- * Regular Monitoring by Teachers.
- * Faculty Incharge has been given full freedom to observe.
- * Suggestion Box is Kept for students grievances.
- * Principal takes feedback of Teaching Staff.
- * Formation of Committees for Smooth functioning.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- * No. of research papers increased in National Journals having good impact factor.
- * National Level Seminar organised on Human Rights and Present Scenerio In India.
- * Did Assessment & Aureditation of NAAC.
- * Students Participated in sports and Cultural Activities.
- * Provided water cooler for Students and Teaching and Non-Teaching staff.
- * Provided ICT facilities in the library for students.
- * Xerox facility on the subsidised rate made available for students in the library.
- * Girls Common Room Constructed.
- * Girls can sit during off periods.

7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Best Practice : The Practice and the Evidence of the Success: It happened in 2007 that the maiden attempt of the best practice Mahavidyalaya Aale Asplya Dari was made. Accordingly, the college made a list of 50 villages. Principal arranged an interactive meeting with Sarpanch, Pilice Patil and some responsible persons of the village. A place of meeting was fixed at the village . He addressed at two village in a day . The timing of meeting was of the evening between 6:30 to 9:00. Principal along with his subordinates reached the village at sharp 6:00pm. He addressed the parents, villagers and tried to communicate the objectives and priorities of the college. He tried to know the difficulties and problems of parents, villagers. This free frank discussion between Principal and parents/ villagers. Removed so many doubts and misconception of parents/ villagers. Parents were unaware of the goals of the college set for building the career of their children. Parents were a little bit afraid of sending their daughters to the college for security reasons. Principal assured them about the security of the girls. He explained to them about the precautionary measures. The college had taken for guarding the interests of female students and high level discipline in the premises of the college.

Principal also tried to take the feedback from the parents about college. They gave suggestions like banning of cell phone in the premises of the college, conducting workshops and classes on competitive exams and adopting some poor and needy student for financial assistance, involving students in the college programs, dispelling fear from the minds of girls and bringing conviction in them.

This long term practice Mahavidyalaya Aale Aaplya dari done after every three years. The second phase o f the practice accomplished in 2010 successfully and the third is due in 2013. This resulted in increasing the feeding of the students and female students in particular . result too increased considerably. Student s started maintaining discipline in the college. Not only quantity but also quality enhanced. Academic record of the students went

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

One day camps are conducted. There are total 1000 trees and 150 trees planted during 2014-15.

- In the garden there are medicinal plants.
- Guest Lectures for environmental awareness.
- Every Teacher has to do water harvesting at home.
- Water harvesting through NSS unit.
- Street play through NSS volunteers.
- Cleanness drive at seven villages.

7.5 Whether environmental audit was conducted:

YES NO

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

NO

8. Plans of institution for next year

- * To construct the building of Girls hostel.
- * To submit the proposal of new subjects at UG Level like Marathi Literature, English Literature and Music.
- * To strengthen ICT Infrastructure.
- * Teaching through LCD Projector

Name _____

Name _____

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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