

Criterion- VII

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

Best Practice-1

Title: Step Forward Towards Economically Deprived In Society Through Social Responsibility Fund (SRF)

Objectives:

1. Whole hearted interaction with community.
2. To set up example of help and kindness among students.
3. Active participation with emotion and kind heartiness for society and peoples.
4. Inculcate self satisfaction and peace as global harmony in society.

The context:

The idea of this novel practice had come in light after the deep internal boggling of mind and heart of the staff. College is always initiating and promoting the education in communities regularly. This type of promotion and campaign in the area leads a good presence and participation in the form of admission in college but after some time it has been noticed that good students but having poor economical condition are fail to join the college. It was the matter to rethink the situation and solution to cope up with the plight. After keen analysis we got the key of problem told by students that they do not have enough money to pursue the education even for travel as bus ticket or pass. So college has decided to provide them some funds to poor students for their bus pass in this regard. On the hand our local stakeholders are used to come in college for economical help for cancer patients, deprived, and for other basic need and help like just after the fire and burned village or arsons of poor communities. Very same in this regard nearby the college a poor community hamlet had caught fired in the year of 2019-20. Many of households have been burned out even daily domestic stuffs too. So college staff collectively thought to help these people at any cost. So finally after the healthy discussion of staff i.e. teaching, non teaching and administration unanimously decided that to develop a welfare or social service funds and then it is decided to open an account as "Social Responsibility Funds" in bank and this account is handled by the Principal and students guidance committee co-coordinator. It has been decided to deposit some rupees (1200/-) per member of college for this novel idea to serve our society and stakeholders in this regards.

The practice:-

So after the discussion and keen analysis with staff members, all teaching and non teaching staffs were decided to deposit 1200 rupees by each in Social Responsibility Fund in bank yearly in the months of July from monthly emoluments.

Evidence of Success:-

So in this regard the collage had raised the funds for deprived communities of village Bhajji Nagar after the event of arson in 2019-20. So college provided a check worth's rupees 15000 only to the communities along with cloths and other daily needs. In the same

way the college also raised the funds of rupees 21000 to 3 cancer patients as for their medication i.e. 7000 Rs. each. Social Responsibility Funds serves many students for their bus passes and in this catastrophe like pandemic covid-19, the 200 families were selected from 26 villages have been served with food, medicine, mask and other important stuffs worth rupees 15000.

Problems Encountered and Resource Required:-

To motivate any one is a tough task in this regard. Convincing to raise the funds from salary was the knee jerking efforts. It is very common in society, especially in economical context, many of us having different priorities and goal like EMIs of loans, along with basic needs too. But finally unanimously convinced and agreed to deposit the 1200 rupees yearly for this fund. On the other hand authenticity of deprived is another kind of issues to help like cancer patients and students bus passes etc. Rupees 7000 for a cancer patients is nothing but this sum of rupees at least will relaxed them up to certain extent. We are convincing the other nearby colleges/schools for the same to do in this regard which is off course a tough task too. More than 1200 rupees as we decided is a challenge for many of us, but hope so, might be possible to collaborate with other agencies of local communities and stakeholders.

Best Practice - 2

Title: Mentor-Mentee Scheme - A Step For Multidimensional Development Of Students.

Objectives:

- 1- To prepare students for multi-dimensional development in current scenario.
- 2- To develop ample confidence to face any challenges personally as well as professionally.
- 3- To reduce the level of any kind of phobia or shyness among students as they came from rural background.
- 4- To reduce the dropout rate of each subject

The context:

College when started to campaign for more active participation of students in terms of admission in the institution and massive education in the area, found that extreme shyness in their behavior, low level of interaction with educate ones and well tune dialect and furnish language even very same in the students of this institution. So the basic theme behind it to develop our students in current scenario for multidimensional challenges was the only challenge for us. Finally decided to start a scheme with our own students i.e. Mentor-Mentee Scheme which imparts more interaction with students to develop their shyness, furnish language, etiquettes, confidence in study or in their personal life too. So administration with deep conversation with teaching staff decided to give some students to each teacher as a parents and apex one to council them, to guide them and help them for their multidimensional development along with ample level of confidence in them for any challenge of life. Finally the Mentor-mentee scheme came in light.

The practice:-

In the session 2019-20, above mentioned obstacle had been crossed by the formation and successfully facilitation of the “**Mentor-Mentee Scheme**” in our college in which some group of students given to each teacher. In this scheme total students taken admission in institution were divided by the number of faculty and the quantities were given to each teacher. These students were remaining with their mentor (teacher) up to their degree course means B.Sc., B.A or B.Com etc. The duration of course is three years, so at least they will be guided, motivated, counseled and helped out by all means for better result in academics, sports, seminars, debates

and other competitions etc.

Evidence of Success:-

This scheme imparts a fine success rate to fulfill its objectives and motto behind it to launch the same. The result had increased in comparison with previous one. Financial help given by mentor to mentee like fee deposition, and promotion to meritorious ones. Students actively participated and ranked at state level "Avishkar" competition at university, district level, and reduction in their shyness to discuss their problems with mentor. Well tuned successful systems have been developed and depicted a more and more participations in various activities along with development of confidence and furnish language too. This success blow a positive vibes in communities and stakeholders were motivated after the grand success of their wards and decided to give more admission too in this college as they told in parents meeting and personal contacts etc.

Problems Encountered and Resource Required:-

The main challenge was to interact with students along with their parents too. Most of the parents are depends on their agro-social activity and livestock so they do not have enough time to interact with mentor teacher, it is difficult to met them in working out with tight academic schedule in college, even do not have mobile to interact too. Students were shy to interact with low level of confidence and dialect too. Even unable to embarks their problem to mentor. It was just like to sketch something on plain canvas or plantation on bare lands in deserts.

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust
Provide the weblink of the institution in not more than 500 words

College has planted 100 neem plants and 100% survival rate obtained here; it was the result of extra care with ample efforts by all means like basic need of water, fertilizers and protection too. Hundred percent survival rate itself a big challenge and result of serious work out. On the other hand colleges efforts imparts a fine increase in the number of girl's students and active participation in various curricular or co-curricular activities in the campus or outside the campus in rest of previous years. Before this year the percentage of girl's student was less but now it become fine and considerable. Especially the numbers of Muslim girls' students were increased now. College had developed a incubation centre and under this umbrella college benefited with the getting centre of "Avishkar", a program run by parent university in which new and innovative idea of discover to solute benevolent problem and current challenges of lives and livelihoods to in society, agriculture and science. It provides a research platform with promotion and development of budding scientist in which their innovative idea were discussed and promoted as well. This plate form now a integral part of our college campus. On beside this the college result have been improved and increased at all. The success rate of stakeholders now enhanced and college is happy to share it with pride and satisfaction too in this remote area.

College has started a automation in office work means office automation software is well equipped now to reduce the paperless work which a landmark step towards green and eco-friendly initiatives. This is strong message to our stakeholder for eco-sensitiveness and sustainability too. Office automation imparts a strong message to our stakeholders towards the save our mother earths. So college have distinctiveness in terms of 100% survivals of neem trees, increase in number of female students, university results , incubation centre and office automation etc.

