



**Best Practice: 1**

**Mentor-Mentee Scheme- A Step For Multidimensional Development of Students.**

**Objectives:**

- 1- To develop ample confidence in students.
- 2- To reduce the level of anxiety and stress for interaction with faculty.
- 3- To remove any kind of shyness as they are coming from rural background.
- 4- To prepare and provide a platform to express themselves easily not in campus but anywhere else too.

**The Context:**

The college is predominant with the girl's students in comparison with the boys. Students are coming from the rural area and earlier having poor interaction with faculty members but also between them. They do not have any idea of the sophisticated language. They were revealing with hesitation and stucking voice due to poor communicating skills and low confidence level at all. Their low level of interaction with administration, staff and faculty were the hurdles in the learning process. So to break this barrier, college started a scheme i.e. mentor-mentee scheme with a key point to enhance the level of confidence, interaction and communicating skills among our stakeholder from different communities and back grounds. College staff and administration decided to start the scheme i.e. mentor – mentee scheme which depicts more interaction with the students up to their comfortable zone and in this scheme some students in groups are given to each teacher and these teachers are working as a parent teacher and counsel them personally, guide them, interacts with students for their multidimensional development and more important things to develop their communicative skills, Interactions level etc.

**The Practice:-**

The above mentioned problem of students have been solved by the formation of the “Mentor-Mentee Scheme” very successfully and in this regards the groups of students as mentee are given to concern teacher as mentor. Its facilitation imparts a cooperative behavior between them and mentees are discussing their problem regarding their personality development, communicative skills, way of interactions and their academic challenges with mentors. In this scheme total students taken admission in institution were divided by the number of faculty and the quantities were given to each faculty. These students were

remaining with their mentor (teacher) up to their degree course means B.Sc., B.A or B.Com etc. These students were remains with their mentors for the whole duration of course and they will be guided, motivated, counseled and helped out by all means for better results in academics, sports, seminar, debates and other fields of their lives.

### **Evidence of Success:-**

This scheme imparts a fine success rate to fulfill its objectives and motto behind it to launch the same. Students are updating their communicative skills, motivated, and performing well in rest of previous years in various fields. They are actively participating in various programs like debates etc. Due to pandemic Covid situation across the country and they participated various online programs and actively facilitating their concern. They learned various skills on virtual mode, like computational skills, and use of android technology etc which are less active in their way of expression in life. College continuously is providing a plat form to our stake holders and implementing various skills to develop their confidence, language, level of interactions, expression and communications and understanding of their texts knowledge with the help of mentors. This success blow a positive vibes in the communities and stakeholders and their parents are giving a positive responses as they are coming in the parents meeting and interacting with administration , faculty etc with positive words for this scheme.

### **Problems Encountered and Resource Required:-**

The key challenge was to interact with students along with their parents too as having poor communicative skills. Most of the parents are depends on their agro-social activity and live stock practices, some of them are working in agricultural work as daily wedges to foster their family. So they do not have enough time and shy in nature to communicate with the mentors or the administration too. So mentors and administration have great problems like enough possibilities of any kind of information about our stakeholders to discuss with their parents on and within the time, without any late to take any good and favorable decision etc. On the other hand shy nature of students along with the low level of confidence, interactions and communicative skills are the major challenges in the implementation. But with the help of active staff, mentors and administration proved their hard work to develop our students, it was just like to sketch something on plain canvas or plantation on bare lands in deserts.

## **Best Practice-2**

### **Title: Step Forward Towards Economically Deprived In Society Through Social Responsibility Fund (SRF)**

#### **Objectives:**

1. Whole hearted interaction with community.
2. To set up example of help and kindness among students.
3. Active participation with emotion and kind heartiness for society and peoples.
4. Inculcate self satisfaction and peace as global harmony in society.

#### **The context:**

The idea of this novel practice had come in light after the deep internal bogging of mind and heart of the staff. College is always initiating and promoting the education in communities regularly. This type of promotion and campaign in the area leads a good presence and participation in the form of admission in college but after some time it has been noticed that good students but having poor economical condition are fail to join the college. It was the matter to rethink the situation and solution to cope up with the plight. After keen analysis we got the key of problem told by students that they do not have enough money to pursue the education even for travel as bus ticket or pass. So college has decided to provide them some funds to poor students for their bus pass in this regard. On the other hand our local stakeholders are used to come in college for economical help for cancer patients, deprived, and for other basic need and help during Covid-19. Very same in this regard during Covid-19 college has distributed food kits, masks, sanitizers to the poor community hamlet in the year of 2020-21 through NSS Volunteers of College. So college staff collectively thought to help these people at any cost. So finally after the healthy discussion of staff i.e. teaching, non teaching and administration unanimously decided that to develop a welfare or social service funds and then it is decided to open an account as "Social Responsibility Funds" in bank and this account is handled by the Principal and students Counselling committee co-coordinator. It has been decided to deposit some rupees (1200/-) per member of college for this novel idea to serve our society and stakeholders in this regards.

**The practice:-**

So after the discussion and keen analysis with staff members, all teaching and non teaching staffs were decided to deposit 1200 rupees by each in Social Responsibility Fund in bank yearly in the months of July from monthly emoluments.

**Evidence of Success:-**

So in this catastrophe like pandemic covid-19 in 2020-2021, the 200 families were selected from 20 villages like Kupta, Bhoyani, Nayani etc. have been served with food kits, medicine, sanitizers, mask and other important stuffs worth rupees 10000. In the same way the college also raised the funds of rupees 21000 for cancer patients as for their medication when they will ask college will provide. Social Responsibility Funds serves many students for their bus passes.

**Problems Encountered and Resource Required:-**

To motivate any one is a tough task in this regard. Convincing to raise the funds from salary was the knee jerking efforts. It is very common in society, especially in economical context, many of us having different priorities and goal like EMIs of loans, along with basic needs too. But finally unanimously convinced and agreed to deposit the 1200 rupees yearly for this fund. On the other hand authenticity of deprived is another kind of issues to help like cancer patients and students bus passes etc. Rupees 21000 for a cancer patients is nothing but this sum of rupees at least will relaxed them up to certain extent. We are convincing the other nearby colleges/ schools for the same to do in this regard which is off course a tough task too. More than 1200 rupees as we decided is a challenge for many of us, but hope so, might be possible to collaborate with other agencies of local communities and stakeholders.



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