

Minutes of IQAC Meeting

05/05/2025 (Monday)

1. IQAC Coordinator initiate the Review Meeting of IQAC on Monday at 1.00 pm.
2. IQAC chairman Principal (Dr. N. S. Thakare) proceed the meeting and start to take review from each criteria in-charge as per NAAC manual direction.
3. Criteria – I Coordinator was absent because of some reason.
4. Criteria – II Coordinator start their presentation of data collection of QLM & QnM. IQAC Chairman keenly observed each question and gave the following suggestion to Criteria In-Charge.

Criteria: II – Teaching –Learning and Evaluation (350)

Questions:	weightage	Complete	Incomplete	Suggestions
2.1.1 Enrolment Number	20		Incomplete	1. University Letter of additional intake attached. 2. Enrollment data mismatch. 3. % of students admission of 5 year not done
2.1.2 Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	20		Incomplete	4. % of students of reserve category not done
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners			Incomplete	
2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)	40		Incomplete	Students: Teacher Ratio not done document not proper taken
2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences	40		Incomplete	Add caption and abstract of each methods. Documents not attached properly
2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words			Incomplete	Attached data properly
2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)			Incomplete	Mentor Mentees ratio not done
2.4.1 Number of full time teachers against sanctioned posts during the year 2.4.3 Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)	15		Incomplete	Add the CHB Teachers , Ashotosh Thakare, Manwar sir, Ashwini madam , Chaudhary madam
2.4.2 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	25		Incomplete	% of last five years not done , revised the documents and data template
2.4.3 Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)		Completed		
2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.	40		Incomplete	Add Tanoja Pawar and other graveness's solve by college Take from Dr. A. Y. Ali Sir
2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient			Incomplete	Attach proper documents of Internal examination Mechanism
2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.	25		Incomplete	Collect current NEP Syllabus Programme and course outcomes for all subject and Upload on college website
2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.	20		Incomplete	
2.6.3 Pass percentage of Students during the year	45	Completed		
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	60	Completed		Submit the report Faculty wise of SSS.

5. **Criteria – III** Coordinator present their work only documents and reports was there and total Data template incomplete. **Chairman remark was to present in next meeting on 8/5/2025.**

6. **Criteria – IV** Coordinator present their criteria, Chairman suggested the following changes.

1. 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Remark Incomplete update the data and mention the proper record collect current year bill of purchase. Include Room size, Hall size etc.

2. 4.1.2 – Pending Audit
3. 4.2.1 – Add the amount in the data of every purchase.
4. 4.3.1 – **Question incomplete**

Remark: Add ICT updating, Wi-Fi/CCTV/Anti-Virus updating / Computer purchase/ Tally Software updating bill and add Committee work.

5. 4.3.2- **Incomplete**

Remark: Abstract of Students: Computer Ratio must be there. Revise the question

6. 4.4.1 – Pending Audit Statement

Note: Revise all the QIM Write appropriate mater which is related to question. Collect computer purchase, Book purchase, Furniture purchase, Software Updating bill and add Room size , hall size in table.

6. **Criteria – V** Coordinator (Dr. A. S. Nile) Presented their Criteria data templates and supporting documents files in front of honorable Principal, chairman IQAC observe and suggested as..

1. 5.1.2 – **Incomplete** learn and earn scholarship must be add
2. 5.1.3 – **Incomplete** do correction in Marathi Department Workshop report change photo of event, add English Department report (supporting of Language).
3. 5.1.4 – **Ok**
4. 5.2.1 – **Incomplete** add the placement of outgoing students even add the CHB teachers and under Pardhanmantri Scheme employees etc.
5. 5.2.2 - **Add additional information**
6. 5.3.3 – **Average of five years with percentage abstract must be attach.**
7. 5.4.1 – **Ok**

Now the meeting is over after observing the above criteria details. In last IQAC chairman inform that remaining 2 criteria will be observe on 8/5/25 meeting.

**IQAC coordinator
Dr. M. N. Iqbal**

**IQAC Chairman
Principal
Dr. N. S. Thakare**