

M.S.P. Arts, Science & K.P.T. Commerce College Manora

Feedback Analysis Report

Session: 2020–2021

1. Student Feedback Summary

- Students expressed **high satisfaction** with the curriculum, syllabus depth, and relevance.
- Teaching quality was appreciated, with teachers reported as **well-prepared** and encouraging.
- Internal evaluation was considered **fair**, and modern teaching tools were effectively used.
- Library, classrooms, and sanitation facilities were rated **clean and well-maintained**.

2. Teacher Feedback Summary

- Teachers rated textbooks, reference materials, and course structure as **Very Good**.
- Syllabus alignment with competencies was satisfactory.
- Suggestions included enhancing **practical components**, adding **advanced and skill-based topics**, and updating the syllabus regularly.

3. Alumni Feedback Summary

- Alumni expressed satisfaction with syllabus relevance and evaluation methods.
- They acknowledged that the curriculum supported **higher studies and self-learning**.
- Suggested strengthening **practical and industry-oriented content**.

4. Employer Feedback Summary

- Employers found graduates **competent, disciplined, and workplace-ready**.
- No major concerns were reported; recommended increasing **applied and job-oriented skills**.

Conclusion

Feedback indicates **overall satisfaction** across all stakeholders. Key improvement areas include enhancing **practical exposure, skill-based modules**, and updating curriculum content to maintain relevance.

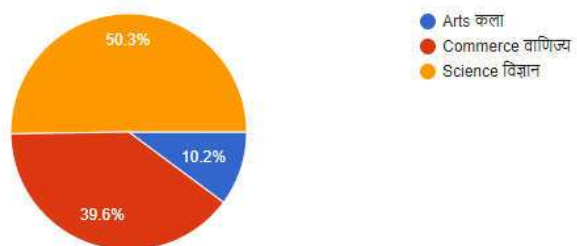
Feedback Collected, Analysed and Action Taken Report

M.S.P. Arts, Science & K.P.T. Commerce College Manora, Dist.-Washim
Students Feedback
Session: - 2020-2021

1. You are a student of _____ branch. तुम्ही _____ शाखेचे विद्यार्थी आहात.

Sr. No.	Scale	Total	Percentage
1.	Arts	197	10.2%
2.	Commerce	197	39.6%
3.	Science	197	50.3%

You are a student of _____ branch. तुम्ही _____ शाखेचे विद्यार्थी आहात
197 responses



2. Feedback on curriculum अभ्यासक्रमावरील अभिप्राय

i) Depth of syllabus content is excellent. अभ्यासक्रम दृष्टीकोन उत्कृष्ट आहे.

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	092
2.	Agree	197	102
3.	Uncertain	197	003
4.	Disagree	197	00
5.	Strongly Disagree	197	00

ii) Syllabus is sufficient to bridge the gap between current global scenarios and academics. सध्याच्या जागतिक परिदृश्यांमधील आणि शैक्षणिक विषयातील अंतर कमी करण्यासाठी अभ्यासक्रम पुरेसे आहे.

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	56
2.	Agree	197	118
3.	Uncertain	197	15
4.	Disagree	197	08
5.	Strongly Disagree	197	00

- iii) **The courses studied by me have enhanced my knowledge as well as my skills and my capabilities.** माझ्याद्वारे अभ्यासलेल्या अभ्यासक्रमाने माझे ज्ञान तसेच माझे कौशल्य आणि क्षमता वाढवल्या आहेत.

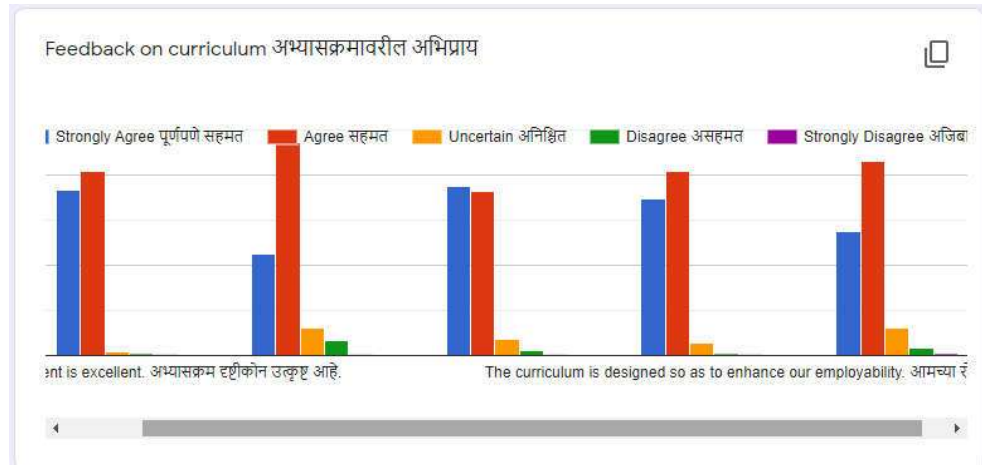
Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	94
2.	Agree	197	91
3.	Uncertain	197	09
4.	Disagree	197	03
5.	Strongly Disagree	197	00

- iv) **The internal evaluation system as it exists regarding syllabus is excellent.** अभ्यासक्रमाशी संबंधित असलेली अंतर्गत मूल्यांकन प्रणाली उत्कृष्ट आहे.

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	87
2.	Agree	197	102
3.	Uncertain	197	07
4.	Disagree	197	00
5.	Strongly Disagree	197	00

- v) **The curriculum is designed so as to enhance our employability.** आमच्या रोजगारक्षमतेत वाढ करण्यासाठी अभ्यासक्रम तयार केला आहे

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	69
2.	Agree	197	108
3.	Uncertain	197	15
4.	Disagree	197	04
5.	Strongly Disagree	197	01



3. Feedback on Teaching, learning & Evaluation. शिक्षण, शिक्षण आणि मूल्यांकन यावर अभिप्राय

- i) **The teachers are well prepared for the classes.** वर्गासाठी शिक्षकांनी उत्तम प्रकारे तयारी केलेली असते

Sr. No.	Scale	Total	No. of Students
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1.	Strongly Agree	197	120
2.	Agree	197	74
3.	Uncertain	197	03
4.	Disagree	197	00
5.	Strongly Disagree	197	00

ii) 85 to 100% the syllabus was covered in the class.85 ते 100% अभ्यासक्रम वर्गातपूर्ण झाला.

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	74
2.	Agree	197	104
3.	Uncertain	197	16
4.	Disagree	197	01
5.	Strongly Disagree	197	02

iii) The teacher always encouraged student participation in class.शिक्षकांनी वर्ग मध्ये विद्यार्थ्यांच्या सहभागास नेहमी प्रोत्साहित केले

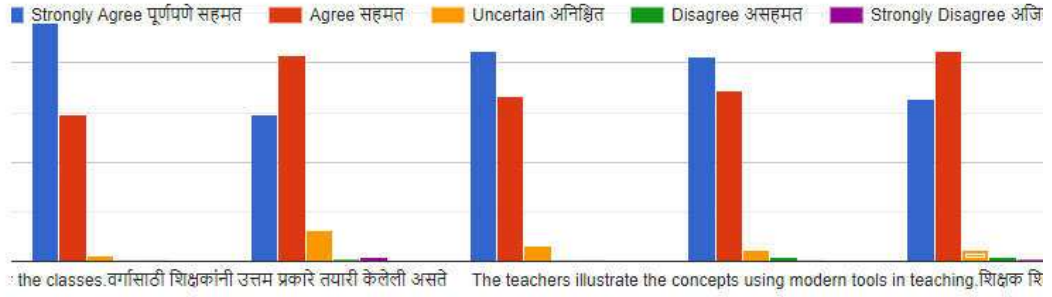
Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	106
2.	Agree	197	83
3.	Uncertain	197	08
4.	Disagree	197	00
5.	Strongly Disagree	197	00

iv) Teachers every time inform you about your expected competencies, course outcomes and programme outcomes. प्रत्येक वेळी आपल्या अपेक्षित क्षमता, अभ्यास परिणाम आणि कार्यक्रम परिणामांविषयी शिक्षक आपल्याला सूचित करतात.

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	103
2.	Agree	197	86
3.	Uncertain	197	06
4.	Disagree	197	02
5.	Strongly Disagree	197	00

v) The teachers illustrate the concepts using modern tools in teaching.शिक्षक शिकवण्याच्या आधुनिक साधनांचा वापर करून संकल्पना स्पष्ट करतात.

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	82
2.	Agree	197	106
3.	Uncertain	197	06
4.	Disagree	197	02
5.	Strongly Disagree	197	01



4. Feedback on Administration & Infrastructure. प्रशासन आणि पायाभूत सुविधांवरील आपला अभिप्राय.

i) Continuous efforts are taken by the college to improve the quality of teaching and learning. शिक्षण आणि शिक्षणाची गुणवत्ता सुधारण्यासाठी महाविद्यालयाने सतत प्रयत्न केले आहेत.

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	108
2.	Agree	197	84
3.	Uncertain	197	05
4.	Disagree	197	00
5.	Strongly Disagree	197	00

ii) The office staff in the college is cooperative and helpful. महाविद्यालयातील कार्यालयीन कर्मचारी सहकारी आणि उपयोगी आहेत.

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	75
2.	Agree	197	110
3.	Uncertain	197	08
4.	Disagree	197	04
5.	Strongly Disagree	197	00

iii) The library staff is cooperative and helpful. ग्रंथालय कर्मचारी सहकारी आणि उपयुक्त आहे.

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	77
2.	Agree	197	100
3.	Uncertain	197	15
4.	Disagree	197	04
5.	Strongly Disagree	197	01

iv) The prescribed books / reading materials are available in the library. निर्धारित पुस्तके / वाचन साहित्य लायब्ररीत उपलब्ध आहेत.

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	79
2.	Agree	197	95
3.	Uncertain	197	16
4.	Disagree	197	06
5.	Strongly Disagree	197	01

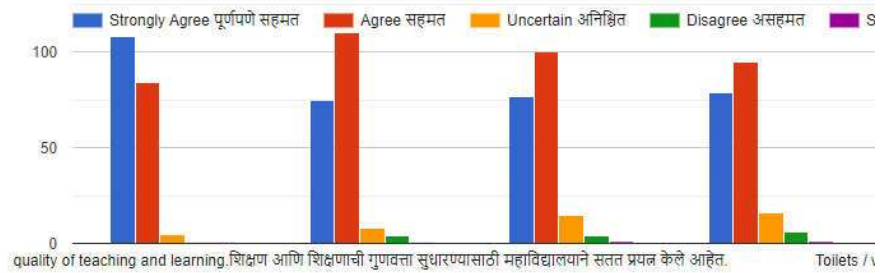
v) The classrooms are clean and well maintained. वर्ग स्वच्छ आणि सुस्थितीत आहेत.

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	79
2.	Agree	197	106
3.	Uncertain	197	10
4.	Disagree	197	00
5.	Strongly Disagree	197	02

vi) Toilets / washrooms are clean and properly maintained. शौचालय / वॉशरूम स्वच्छ आणि व्यवस्थित राखले जातात.

Sr. No.	Scale	Total	No. of Students
1.	Strongly Agree	197	71
2.	Agree	197	113
3.	Uncertain	197	09
4.	Disagree	197	02
5.	Strongly Disagree	197	02

Feedback on Administration & Infrastructure. प्रशासन आणि पायाभूत सुविधांवरील आपला अभिप्राय.



Feedback on Administration & Infrastructure. प्रशासन आणि पायाभूत सुविधांवरील आपला अभिप्राय.



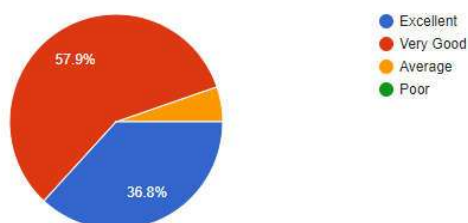
M.S.P. Arts, Science & K.P.T. Commerce College Manora, Dist.-Washim
Teacher's Feedback on Curriculum/ Syllabus
Session: - 2020-2021

1. Standard of textbooks / reference books related to the courses.

Sr. No.	Scale	Total	Percentage
1.	Excellent	19	36.8%
2.	Very Good	19	57.9%
3.	Average	19	5.3%
4.	Poor	19	0%

Standard of textbooks / reference books related to the courses.

19 responses

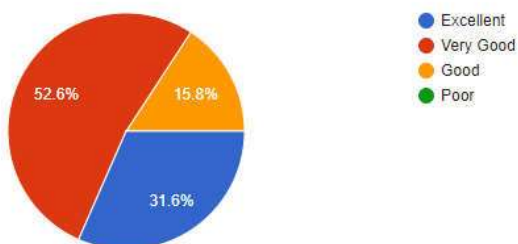


2. Relevance of units with the syllabus of courses.

Sr. No.	Scale	Total	Percentage
1.	Excellent	19	31.6%
2.	Very Good	19	52.6%
3.	Good	19	15.8%
4.	Poor	19	0%

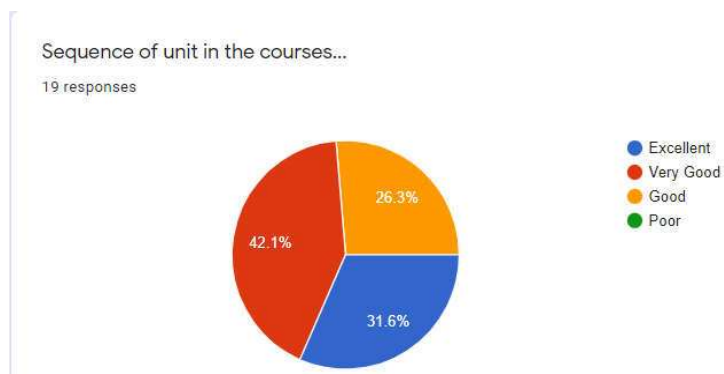
Relevance of units with the syllabus of courses...

19 responses



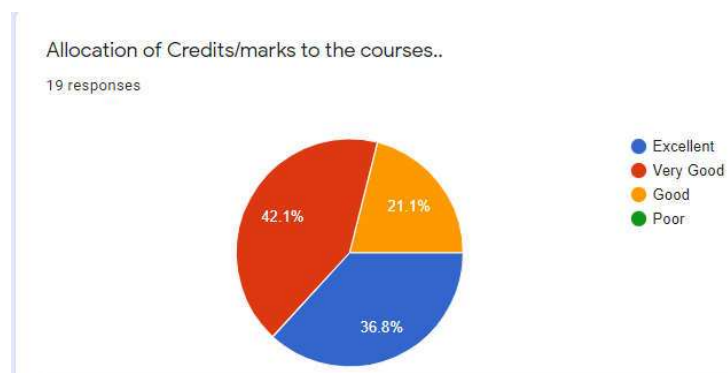
3. Sequence of unit in the courses.

Sr. No.	Scale	Total	Percentage
1.	Excellent	19	31.6%
2.	Very Good	19	42.2%
3.	Good	19	26.3%
4.	Poor	19	0%



4. Allocation of Credits/marks to the courses.

Sr. No.	Scale	Total	Percentage
1.	Excellent	19	36.8%
2.	Very Good	19	42.1%
3.	Good	19	21.1%
4.	Poor	19	0%

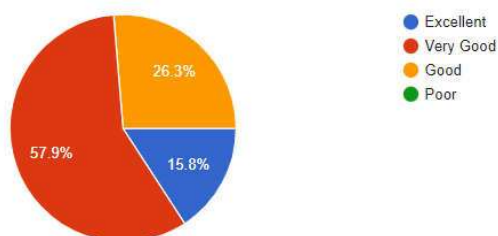


5. Distribution of teaching hours among the courses component (L+P+T).

Sr. No.	Scale	Total	Percentage
1.	Excellent	19	15.8%
2.	Very Good	19	57.9%
3.	Good	19	26.3%
4.	Poor	19	0%

Distribution of teaching hours among the courses component (L+P+T)

19 responses

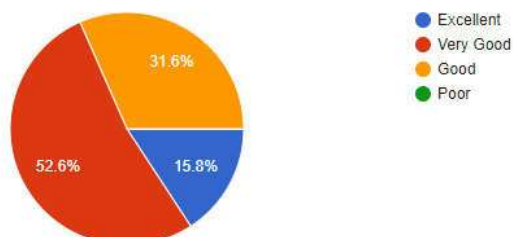


6. The relation between the competencies expected out of your courses and syllabus studied.

Sr. No.	Scale	Total	Percentage
1.	Excellent	19	15.8%
2.	Very Good	19	52.6%
3.	Good	19	31.6%
4.	Poor	19	0%

The relation between the competencies expected out of your courses and syllabus studied..

19 responses

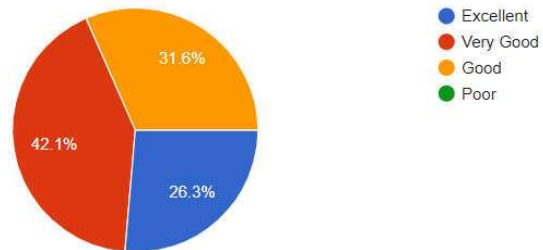


7. Possibility of self learning or extra learning through your courses.

Sr. No.	Scale	Total	Percentage
1.	Excellent	19	26.3%
2.	Very Good	19	42.1%
3.	Good	19	31.6%
4.	Poor	19	0%

Possibility of self learning or extra learning through your courses..

19 responses

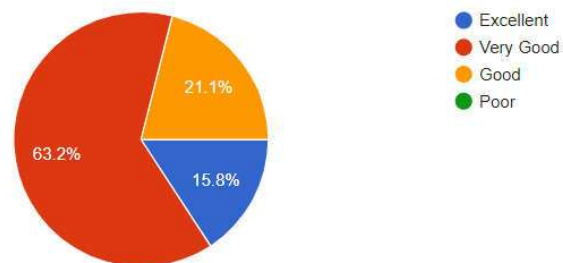


8. Link of preceding courses and existing courses.

Sr. No.	Scale	Total	Percentage
1.	Excellent	19	15.8%
2.	Very Good	19	63.2%
3.	Good	19	21.1%
4.	Poor	19	0%

Link of preceding courses and existing courses..

19 responses

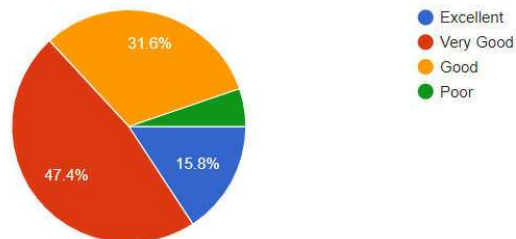


9. Workload of courses in the semester.

Sr. No.	Scale	Total	Percentage
1.	Excellent	19	15.8%
2.	Very Good	19	47.7%
3.	Good	19	31.6%
4.	Poor	19	5.3%

Workload of courses in the semester..

19 responses

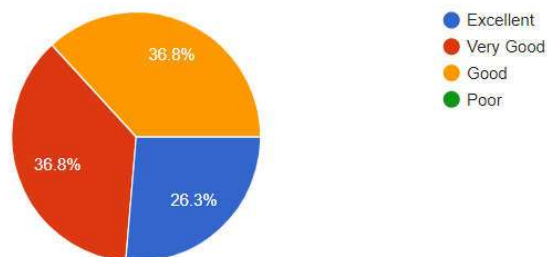


10. Evaluation scheme designed for each courses.

Sr. No.	Scale	Total	Percentage
1.	Excellent	20	26.3%
2.	Very Good	20	36.8%
3.	Good	20	36.8%
4.	Poor	20	0%

Evaluation scheme designed for each courses..

19 responses

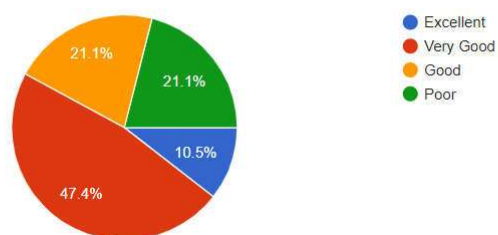


11. Inclusion of laboratory/ field work in the courses.

Sr. No.	Scale	Total	Percentage
1.	Excellent	20	10.5%
2.	Very Good	20	47.4%
3.	Good	20	21.1%
4.	Poor	20	21.1%

Inclusion of laboratory/ field work in the courses..

19 responses

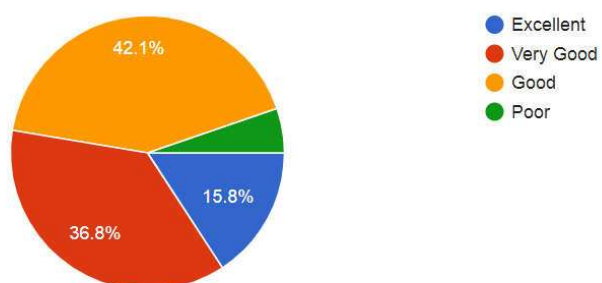


12. Real life application of courses.

Sr. No.	Scale	Total	Percentage
1.	Excellent	20	15.8%
2.	Very Good	20	36.8%
3.	Good	20	42.1%
4.	Poor	20	5.3%

Real life application of courses...

19 responses

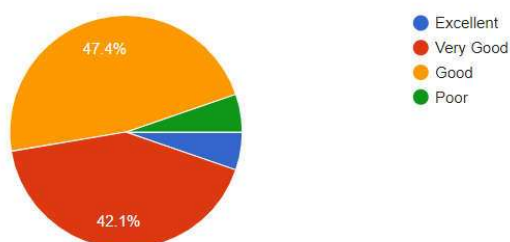


13. Inclusion of employment or Job oriented knowledge in the courses.

Sr. No.	Scale	Total	Percentage
1.	Excellent	20	5.3%
2.	Very Good	20	42.1%
3.	Good	20	47.4%
4.	Poor	20	5.3%

Inclusion of employment or Job oriented knowledge in the courses..

19 responses

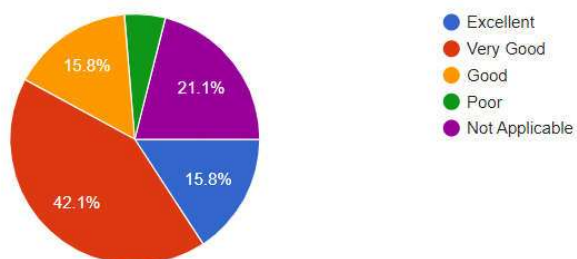


14. Satisfaction through the study of environment science.

Sr. No.	Scale	Total	Percentage
1.	Excellent	20	15.8%
2.	Very Good	20	42.1%
3.	Good	20	15.8%
4.	Poor	20	5.3%
5.	Not Applicable	20	21.1%

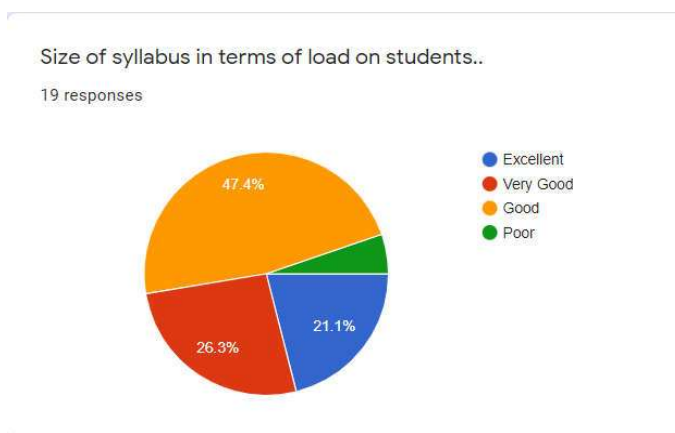
Satisfaction through the study of environment science..

19 responses



15. Size of syllabus in terms of load on students.

Sr. No.	Scale	Total	Percentage
1.	Excellent	20	21.1%
2.	Very Good	20	26.3%
3.	Good	20	47.4%
4.	Poor	20	5.3%



16. Your Opinion to present syllabus.

Sr. No.	Opinion
1.	Add advance topics in the present syllabus
2.	Nothing
3.	Bcom I sem I abhyaskram कमी करा
4.	include the main concept's in syllabus of subject
5.	Practical should be applicable
6.	Overall Good
7.	Best
8.	Syllabus of physics subject must be change
9.	Should be updated time to time.
10.	Present syllabus should include skill oriented topics
11.	Course will be updates
12.	There must change in practical examination pattern. It should be annual.

Alumni Feedback 2020-2021

6 responses

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Name of Alumni

6 responses

Dinesh shivaji pande

Shubham Rathod

Nitant Vinod Pawar

vaiahanav vilas thakare

Pallavi Rajaram Nole

Raksha Ashok Raut

Contact Number

6 responses

9607378374

9579594882

8208239881

9284930734

8208000163

9158536554



In which year were you studying in these colleges? आपण कोणत्या वर्षी या महाविद्यालयांमध्ये शिकत होते? *

6 responses

2016...19

2019

2019-2020

2020-21

2015-2019

2018

Currently working

6 responses

Competitive exam preparation

MA

Education

competitive exam preparation

No

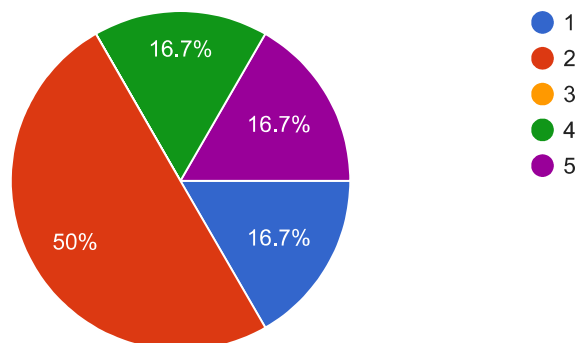
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The relation between the competencies expected out of your courses and syllabus...

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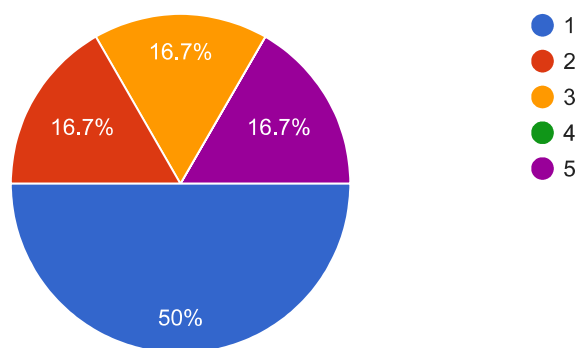
6 responses



Possibility of Self Learning or extra learning through your courses?

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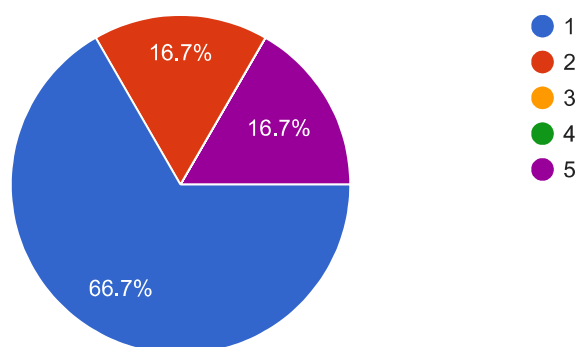
6 responses



Evaluation scheme designed for each course..

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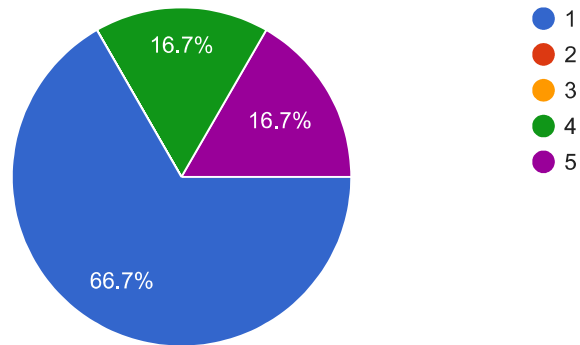
6 responses



Inclusion of laboratory / field work in the courses?

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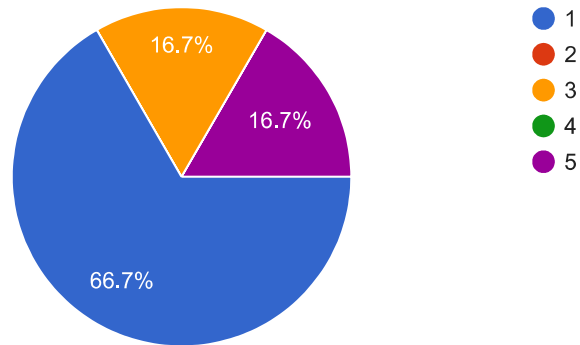
6 responses



Real life application of courses..

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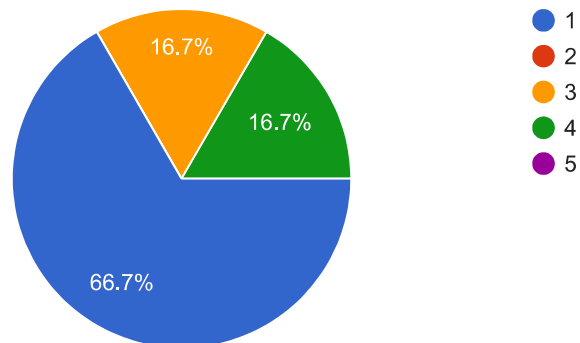
6 responses



Inclusion of employment or job oriented knowledge in the courses...

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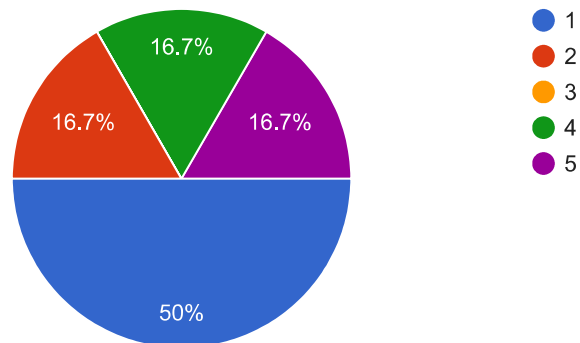
6 responses



Satisfaction through the study of environment science subject..

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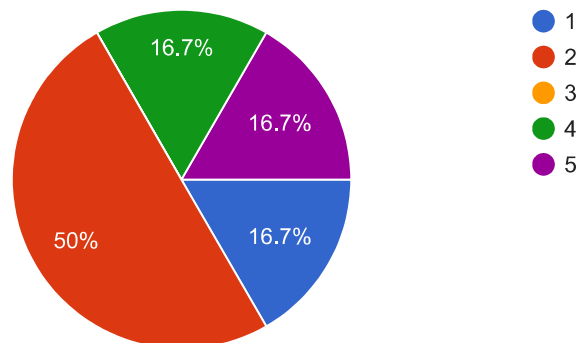
6 responses



Size of syllabus in terms of load on students?

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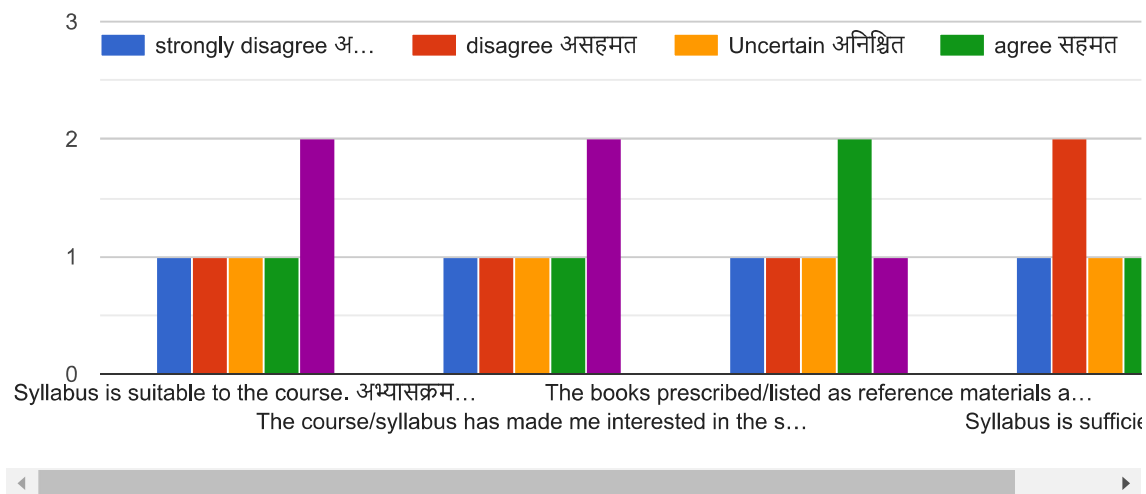
6 responses



Alumni feedback on curriculum,teaching, learning and evaluation.



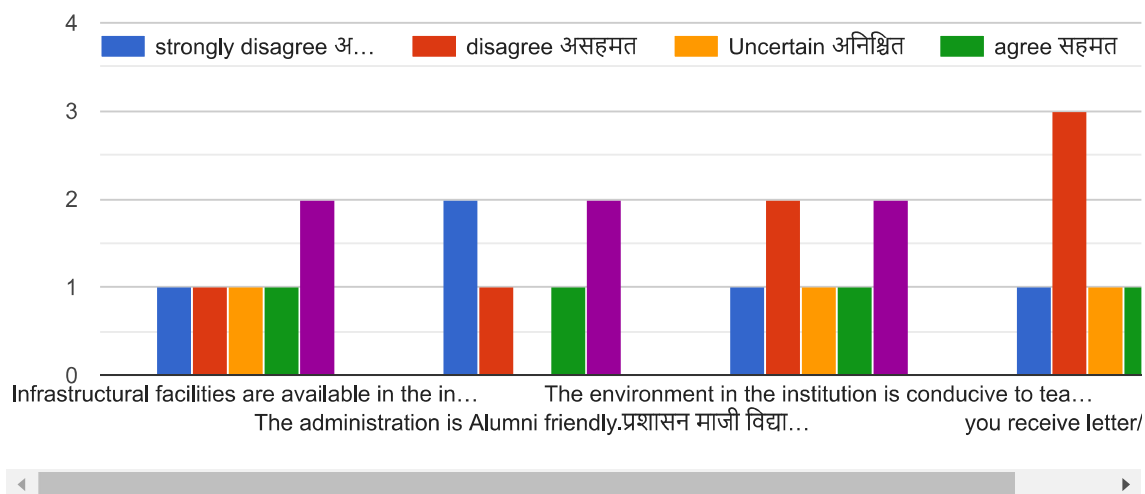
अभ्यासक्रम, शिक्षण, शिक्षण आणि मूल्यमापन यावर माजी विद्यार्थ्यांचा अभिप्राय.



Alumni (Ex-student) feedback about administration and services.



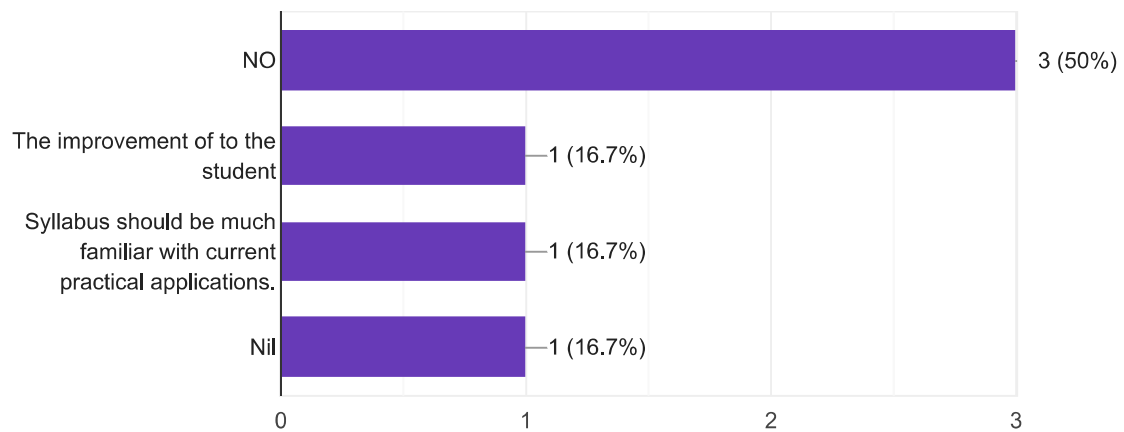
प्रशासन आणि सेवांबद्दल माजी विद्यार्थ्यांचा अभिप्राय



Recommendation for improvement in curriculum,teaching, learning and evaluation

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6 responses



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Employer Feedback 2020-2021

9 responses

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Name of Employer

9 responses

Bhojar Ceramics Manora

Gupta Kirana Shopee

Sai Medicals

Vittumauli Medical

Rubab Cloth Centre

Annupurna medical store

Sony cloth Centre

Mauli Grain Whole Sellers

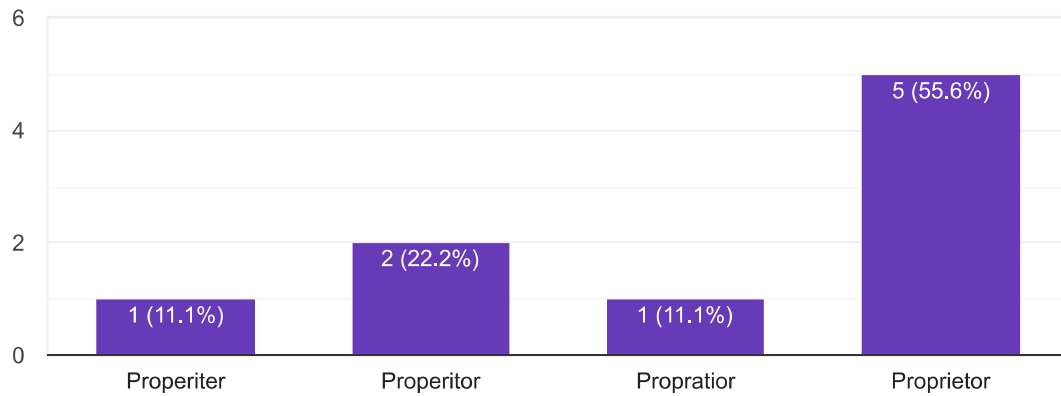
Shri Gajanan Daily Needs



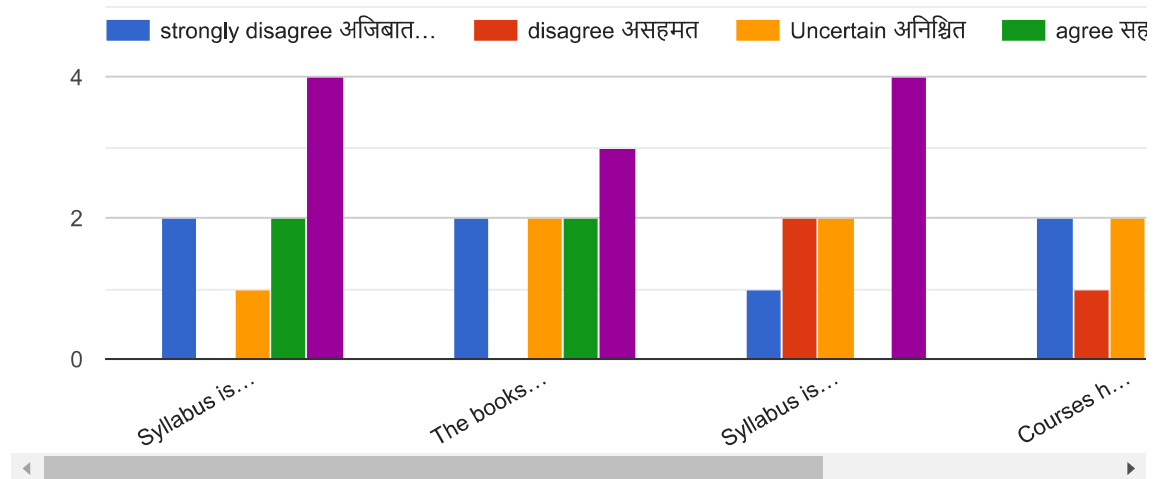
Designation

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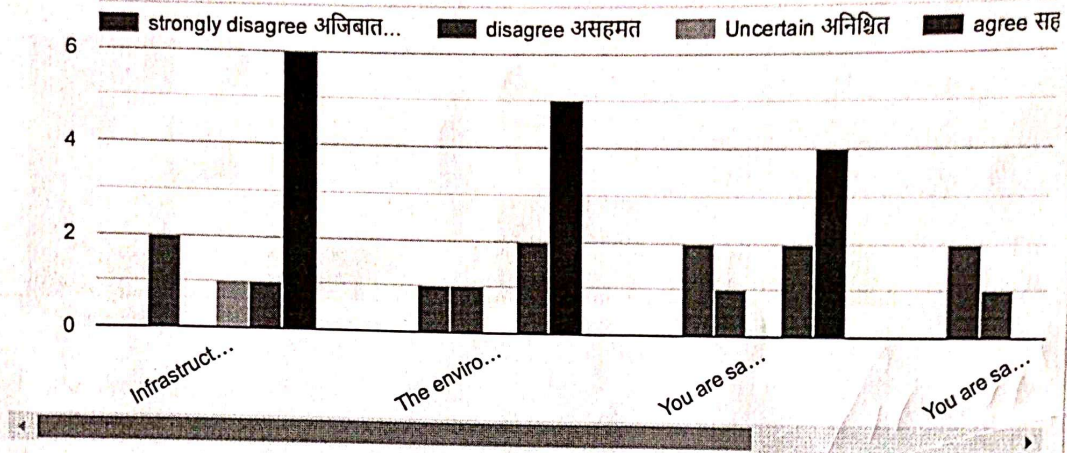
9 responses



feedback on curriculum,teaching, learning and evaluation. अभ्यासक्रम, शिक्षण, शिक्षण आणि मूल्यमापन वर अभिप्राय.

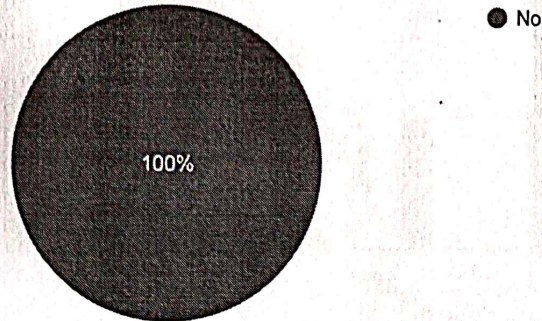
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feedback about Institution progress and staffs. संस्था प्रगती आणि कर्मचारी
बदल अभिप्राय. ☐ Copy



Recommendation for improvement in curriculum, teaching, learning
and evaluation ☐ Copy

9 responses



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Google Forms

Feedback Committee:-

- 1) S.D. Ingole - *[Signature]*
- 2) Dr. A.S. Nile - *[Signature]*
- 3) N.B. Bhagat - *[Signature]*

[Signature]
Dr. A.S. Nile

IQAC co-ordinator

[Signature]

Principal
M.S.P. Arts Sci. & K.P.T. Comm.
College, Manora Dist. Washim

Action Taken Report

Feedback Analysis and Action Taken Report of the College on feedback report 2020-21. The Feedback Analysis Committee of the college designs and collects feedback from its stakeholders to monitor and evaluate its performance quality on curriculum and curriculum related issues.


The feedback forms were collected from students, teachers, employers, alumni. The feedback targets following different content for different stakeholders.


For students, it addressed curriculum and its learning related issues in terms of quality, competence, skills. This feedback also considers other issues like delivery of curriculum by teachers. For teachers, the feedback addressed issues like suitability the course and its need base, outcomes of the curriculum, relationship with course content and corresponding reference material, availability of reference materials in terms with curriculum, evaluation methods and curriculum delivery, etc. For employers, it addressed issues like general communication skills, developing solutions to real life problems, working, learning of new techniques through the curriculum. For alumni, it aimed for responses on adequateness of courses curriculum, sufficiency of syllabus content in context of current curriculum design in context of development.

Following is the action taken on all the feedbacks taken from various stakeholders.

Sr. No.	Feedback	Finding	Action Taken
1	Students feedback on Curriculum	Arts faculty response rate is very low i.e. 10.2%	Arts faculty In charge was instructed to increase the response rate to the students feedback
2	Teachers Feedback on Curriculum	21.1% teachers mentioned inclusion of laboratory/ field work in the courses is 'Poor'.	The feedback is communicated to the parent university, i.e. to include the more inclusion of field work and laboratory.
3		5.3% teachers mentioned through their response that, 'real life application of courses' are 'poor'.	The feedback is communicated to the parent university, i.e. the curriculum should be more realistic towards life and applicable.
4		5.3% teachers mentioned through their response that, "Inclusion of employment or Job oriented knowledge in the courses" is 'poor'.	The feedback is communicated to the parent university, i.e. the curriculum should be included with employment or job oriented knowledge'.
5		21.1% teachers responded that, the Satisfaction through the study of environment science is not applicable.	The feedback is communicated to the parent university, i.e. the curriculum should be included with study of environment to every stream'.
		5.3% teachers mentioned through their response that, the Size of syllabus in terms of load on students is 'poor'	The feedback is communicated to the parent university, i.e. 'the size of the syllabus should be proportionate.'
6	Alumni	50% students responded that	The feedback is communicated with all the

	Feedback	‘The relation between the competencies expected out of your courses and syllabus is excellent’	faculties and alumni association.
7	Employer Feedback	There is no industry belongs to Manora area.	College have taken initiative regarding Employers feedback, college send feedback link to the shopping centres and local entrepreneurs and collect the data.


 Dr.A.S.Nile
 IQAC Co-ordinator


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