

Format of feedback of stakeholder 2016-2017 Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Mañora Dist.Washim

FEEDBACK ON SYLLABUS (Teachers)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with V tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1		
1.	Standard of text books/reference books related to the courses		5					
2.	Relevance of units with the syllabus of courses		. 2					
3.	Sequence of unit in the courses	1						
4.	Allocation of credits/marks to the courses		2					
5.	Distribution of teaching hours among the course components (L+P+T)		2					
6.	The relation between the competencies expected out of your courses and syllabus studid			549	~			
7.	Possibility of self learning or extra learning thruogh your courses		2					
8.	Link of preciding courses and courses offerd.		~					
9.	Loading of coursesin the semester.				~			
10.	Evaluation scheme designed for each course.		~					
11.	inclusion of laboratory/field work in the courses/				5			
12.	Real life application of courses		V					
13.	inclusion of employment or job oriented knowledge in the courses.		V					
14.	Satisfaction through the study of environment science subject.		5					
15.	Size of syllabus in terms of load on students				1	,		
16.	Your opinion to present syllabus. <u><u><u></u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u><u></u></u>			न् <u>र</u>)	-		
Signature with Name & Date								

Signature with Name & Date

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist Westim

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(1-Poor, 2-Average, 3-Good,	4-Very Good, 5-Excellent)
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S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses		~			
2.	Relevance of units with the syllabus of courses	~				
3.			V			
4.	Allocation of credits/marks to the courses	V				
5.	Distribution of teaching hours among the course components (L+P+T)		V			
6.	The relation between the competencies expected out of your courses and syllabus studid		~			
7.	Possibility of self learning or extra learning thruogh your courses				V	
8.	Link of preciding courses and courses offerd.	2				
9.	Loading of coursesin the semester.				\mathbf{v}	
10.	Evaluation scheme designed for each course.			V	-	
11.	inclusion of laboratory/field work in the courses/					
12.	Real life application of courses			2		
13.	inclusion of employment or job oriented knowledge in the courses.				~	
14.	Satisfaction through the study of environment science subject.					
15.	Size of syllabus in terms of load on students					V
16.	Your opinion to present syllabus. TO Reduce the syllabus and stop s Mari	em	este	n :	542)-	een
	r with Name & Date Principal					
	e with Name & Date A. 27. Marto 18/12/2016 Principal M.S.P. Arts Sci. & K.P., College, Manora Dist.	r. Co Was	mm. Lim			

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	S. No	Perticuler	5	4	3	2	1			
	1.	Standard of text books/reference books related to the courses	4				2			
	2.	Relevance of units with the syllabus of courses	877				L			
	3.	Sequence of unit in the courses	4	-			L			
	4.	Allocation of credits/marks to the courses					2			
	5.	Distribution of teaching hours among the course components (L+P+T)					-			
	6.	The relation between the competencies expected out of your				5				
		courses and syllabus studid			•					
	7.	Possibility of self learning or extra learning through your								
		courses								
	8.	Link of preciding courses and courses offerd.					5			
	9.	Loading of coursesin the semester.					2			
	10.	Evaluation scheme designed for each course.					L			
	11.	inclusion of laboratory/field work in the courses/					L			
	12.	Real life application of courses					N			
	13.	inclusion of employment or job oriented knowledge in the courses.								
	14.	Satisfaction through the study of environment science subject.					1			
	15.	Size of syllabus in terms of load on students					1			
ľ	16.									
		Your opinion to present syllabus.								
		Semester pattern of	BS	e]_	dno					
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For Each item indicate your level of satisfaction with $\boxed{\checkmark}$ tick in proper box

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	S. No	Perticuler	5	4	3	2	1
	1.	Standard of text books/reference booksrelated to the courses					
	2.	Relevance of units with the syllabus of courses	-				
	3.	Sequence of unit in the courses	\vdash				
Constanting and the	4.	Allocation of credits/marks to the courses			~		
and a second s	5.	Distribution of teaching hours among the course components			-		
		(L+P+T)	\checkmark				
	6.	The relation between the competencies expected out of your					
		courses and syllabus studid	\checkmark		-		
	7.	Possibility of self learning or extra learning thruogh your					
		courses	\checkmark				
	8.	Link of preciding courses and courses offerd.					
	9.	Loading of coursesin the semester.	Ť			/	
	10.	Evaluation scheme designed for each course.				~	
	11.	inclusion of laboratory/field work in the courses/					\checkmark
	12.	Real life application of courses					
	13.	inclusion of employment or job oriented knowledge in the courses.	×				
	14.	Satisfaction through the study of environment science subject.	\sim				
	15.	Size of syllabus in terms of load on students		~		<i>a</i>	
	16.		v				2.162
		Your opinion to present syllabus.					
		Garan 21 Course and a				-	
		राखान ल मिवर अमा, साह फा, त्याम	eer	जी	15-1		
		अमागत लिखवा त्मांभती व न्याया द	182	K	यु म	ही	
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2.	Relevance of units with the syllabus of courses	+		1		
3.	Sequence of unit in the courses	1	1	1		
4.	Allocation of credits/marks to the courses		$\overline{\mathbf{\nabla}}$	1		
5.	Distribution of teaching hours among the course components (L+P+T)		V	1		
6.	The relation between the competencies expected out of your courses and syllabus studid		-	-		
7.	Possibility of self learning or extra learning thruogh your courses				V	
8.	Link of preciding courses and courses offerd.		\checkmark			
9.	Loading of coursesin the semester.			V		
10.	Evaluation scheme designed for each course.					
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13.	inclusion of employment or job oriented knowledge in the courses.			,		
4.	Satisfaction through the study of environment science subject.					
5.	Size of syllabus in terms of load on students			~		
6.	Your opinion to present syllabus. AUXPITER AUXPITER 21 190 31821121924 21151 3211 UIEUT	951	नि	1		
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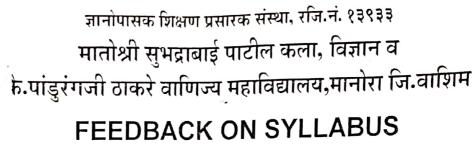
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2.	Relevance of units with the syllabus of courses	V	-	-			
3.	Sequence of unit in the courses	1					
4.	Allocation of credits/marks to the courses	w/	2	-			
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0.	The relation between the competencies expected out of your courses and syllabus studid	1000				-	
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14.	Satisfaction through the study of environment science subject.			1			
15.	Size of syllabus in terms of load on students						
16.	Your opinion to present syllabus. 2431101211201 UFY RUY 18145	<u>, , , , , , , , , , , , , , , , , , , </u>	25	118	त		
	या पान्य विषयात मेळा यमार का फारन्य कारेज वारता त्याम काह्य तरी फराव	ताह ठे	10	Pas	- - - - - - - - - - - - - - - - - - -	(181K	P)
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आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

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अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी अल्पले मत			V		
	काय आहे?					
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य		V			
	निर्माण करण्याची कितपत क्षमता आहे?					
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा					1/
	अतिरिक्त भार पडलेला दिसतो का?					
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी			1		
	आपण कितपत समाधानी आहात?					
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा		\checkmark			
	किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?					
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?			\sim		
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत				\checkmark	
	फायदा आहे?					
8.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत			\checkmark		
	समाधानी आहात?					
9.	आपल्या पाल्याच्या एका सन्नातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या				\checkmark	
	त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?					
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे					V
	मांडावे					
	अभ्यासक्रमामह्ये स्वेमिस्टर् पॅटन वैद्करण	यात	-	যাত	}	
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ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३ मातोश्री सुभद्राबाई पाटील कला, विज्ञान व हे.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय,मानोरा जि.वाशिम

FEEDBACK ON SYLLABUS (पालकांसाठी)

आपन्ता पाल्य आमच्या मर्हावद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विपयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🛛 📈 अशी खुण करून आपले मत नॉदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे:			\checkmark		
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?		\checkmark			
3.	सेमीस्टर पथ्वतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?					V
4.	आपल्या पाल्यांनी घंतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?		V			
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?		V			
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?				\checkmark	
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?			\checkmark		
8.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?				V	
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?			V		
10.	सद्याच्या अभ्यासक्रमाविपर्या आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.					\sim
	अभ्यासम्मामच्चे सेमिस्टर पेंटन वॅल करण्यान्	2	d.	यार	हि	
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ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३ मातोश्री सुभद्राबाई पाटील कला, विज्ञान व हे.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय,मानोरा जि.वाशिम FEEDBACK ON SYLLABUS

(पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नॉदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. फ्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?	\checkmark				
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?		~			
3.	सेसीस्टर पर्ध्वतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तवार करण्याचा अतिरिक्न भार पडलेला दिसतो का?		V			
4.	आपत्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्वती विषयी आपण कितपत समाधानी आहात?		i/			
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?			5		
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?	\sim	¥			
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?		7			
8.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?	~				
9.	आपल्या पाल्याच्या एका संत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?		7		\sim	
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.	2				
	अष्ठयासक्त सोव्या भाषेत अस्त्यामु अष्ठ्यासकरव्यासाठी व पाढ इरव्या सीपे जाते.	ने स्ना १९११	भ हो		যদ	*/
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Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933 Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

FEEDBACK ON SYLLABUS (Alumni)

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For Each item indicate your level of satisfaction with \checkmark tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

Perticuler	5	4	3	2	1	
The relation between the competencies expected out of your		~				4
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courses						3
Evaluation scheme designed for each course.			V			
Inclusion of laboratory/field work in the courses/					2	
Real life application of courses	V					5
Inclusion of employment or job oriented knowledge in the courses.		\mathcal{V}				4
Satisfaction through the study of environment science subject.			V			3
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Your opinion to present syllabus.						
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Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933 Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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1.	The relation between the competencies expected out of your			V			3		
	courses and syllabus studid		<u> </u>	$\left - \right $					
2.	Possibility of self learning or extra learning thruogh your		\checkmark	1			4		
	courses				<u> </u>				
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4.	Inclusion of laboratory/field work in the courses/	<u> </u>			-	-			
5.	Real life application of courses	V	-				5		
6.	Inclusion of employment or job oriented knowledge in the courses.		M		-	-			
7.	Satisfaction through the study of environment science subject.				<u> </u>		00		
8.	Size of syllabus in terms of load on students				·		0		
9.	Your opinion to present syllabus.						-		
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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S. No	Perticuler	5	4	3	2	1	
1.	The relation between the competencies expected out of your courses and syllabus studid			\checkmark			3
2.	Possibility of self learning or extra learning thruogh your courses		\checkmark				4
3.	Evaluation scheme designed for each course.			\checkmark			3
4.	Inclusion of laboratory/field work in the courses/		\checkmark				4
5.	Real life application of courses				\checkmark		2
6.	Inclusion of employment or job oriented knowledge in the courses.			\sim			3
7.	Satisfaction through the study of environment science subject.	\checkmark					5
8.	Size of syllabus in terms of load on students	_		\checkmark			3
9.	Your opinion to present syllabus.						
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Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933 Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

FEEDBACK ON SYLLABUS (Employers)

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For Each item indicate your level of satisfaction with V tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	The relation between the competencies expected out of your	\checkmark				
	courses and syllabus studid					
2.	Possibility of self learning or extra learning thruogh your		ン			
	courses					
3.	Evaluation scheme designed for each course.	\checkmark				
4.	Inclusion of laboratory/field work in the courses/			\sim		
5.	Real life application of courses		\sim			
6.	Inclusion of employment or job oriented knowledge in the courses.			\sim		
7.	Satisfaction through the study of environment science subject.			~		
8.	Size of syllabus in terms of load on students					
9.	Your opinion to present syllabus.	\sim	ł			
	Add bunking related topics in the Syllubles -	<u>(2</u>	<u>mm</u>	rer	N	-
\mathcal{C}	Princip ure with Name & Date 1917 714 M.S.P. Arts Sci. & College, Manora	KP.	T. Co	omm. shim		

Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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S. No	Perticuler	5	4	3	2	1		
1.	The relation between the competencies expected out of your	-	ł					
	courses and syllabus studid							
2.	Possibility of self learning or extra learning thruogh your		~					
	courses							
3.	Evaluation scheme designed for each course.	\checkmark						
4.	Inclusion of Jaboratory/field work in the courses/			~				
5.	Real life application of courses		\checkmark	12				
6.	Inclusion of employment or job oriented knowledge in the courses.							
7.	Satisfaction through the study of environment science subject.		\checkmark					
8.	Size of syllabus in terms of load on students		~					
9.	Your opinion to present syllabus.							
	Incruse the number of objective queties	5	in 4	he				
	Your opinion to present syllabus. <u>Increase</u> file Number of Objective queries Uigi hereof syllabus							
		1		_				

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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1			
1.	The relation between the competencies expected out of your								
	courses and syllabus studid								
2.	Possibility of self learning or extra learning thruogh your			2					
	courses			Ŭ					
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4.	Inclusion of laboratory/field work in the courses/		\checkmark						
5.	Real life application of courses			\sim					
6.	Inclusion of employment or job oriented knowledge in the courses.								
7.	Satisfaction through the study of environment science subject.	$\overline{\mathcal{V}}$							
8.	Size of syllabus in terms of load on students			\sim					
9.	Your opinion to present syllabus.	\checkmark							
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Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Mañora Dist.Washim FEEDBACK ON SYLLABUS (Teachers)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with *itek* in proper box (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses	V				
2.	Relevance of units with the syllabus of courses					
3.	Sequence of unit in the courses	V				
4.	Allocation of credits/marks to the courses	~				
5.	Distribution of teaching hours among the course components (L+P+T)		~			
6.	The relation between the competencies expected out of your courses and syllabus studid		~			
7.	Possibility of self learning or extra learning thruogh your courses		~			
8.	Link of preciding courses and courses offerd.	V				
9.	Loading of coursesin the semester.				+=	L
10.	Evaluation scheme designed for each course.	~				
11.	Inclusion of laboratory/field work in the courses/		2			-
12.	Real life application of courses	V	•			+
13.	Inclusion of employment or job oriented knowledge in the courses	.~	7	-		
14.	Satisfaction through the study of environment science subject.		12			
15.	Size of syllabus in terms of load on students	V	-			¥
16.	Your opinion to present syllabus. <u>B. A. III ट्रा (ाक Ubit महरे भारतीय</u> <u>किंगर वर्तार</u> व्यक्त अस्मात. (२७५२३७७ १ <u>वे</u> न्दार वर्तार संबंधा अस्मात. (२७५२३७७	/	A	1	141	
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Mańora Dist.Washim

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For Each item indicate your level of satisfaction with v tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

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S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses		2			
2.	Relevance of units with the syllabus of courses	V				
3.	Sequence of unit in the courses	1	١			
4.	Allocation of credits/marks to the courses		\checkmark			
5.	Distribution of teaching hours among the course components (L+P+T)		V			
6.	The relation between the competencies expected out of your courses and syllabus studid	V				
7.	Possibility of self learning or extra learning thruogh your courses		1			
8.	Link of preciding courses and courses offerd.					
9.	Loading of coursesin the semester.	V				
10.	Evaluation scheme designed for each course.		\checkmark			
11.	Inclusion of laboratory/field work in the courses/		V			
12.	Real life application of courses	~				
13.	<u>in</u> clusion of employment or job oriented knowledge in the courses.	V				
14.	Satisfaction through the study of environment science subject.		~			
15.	Size of syllabus in terms of load on students		\checkmark			
16.	Your opinion to present syllabus. 	1120 34	जिक ह द्वा म	ोषी2 व्हार	1 1.	
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S. No	Perticuler	5	4	3	2	1	
1.	Standard of taxt healt/ usference backs veloced to the sources		+				
2.	Standard of text books/reference books related to the courses		~				
3.	Relevance of units with the syllabus of courses						
	Sequence of unit in the courses		V				
4.	Allocation of credits/marks to the courses	V					
5.	Distribution of teaching hours among the course components						
	(L+P+T)	Ľ					
6.	The relation between the competencies expected out of your						
	courses and syllabus studid						
7.	Possibility of self learning or extra learning thruogh your			-			
	courses		\sim				
8.	Link of preciding courses and courses offerd.	\sim					
9.	Loading of coursesin the semester.		\checkmark	•			
10.	Evaluation scheme designed for each course.	\sim					
11.	Thelusion of laboratory/field work in the courses/		\checkmark				
12.	Real life application of courses						
13.		\checkmark					
14.	Satisfaction through the study of environment science subject.		\checkmark				
15.	Size of syllabus in terms of load on students		v				
16.	Your opinion to present syllabus.						
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim FEEDBACK ON SYLLABUS (Students)

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For Each item indicate your level of satisfaction with (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

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S. No	Perticuler	5	4	3	2	1	4
1.	Standard of text boods/reference boods related to the courses		\vee				4
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3.	Sequence of unit in the courses			\sim			
4.	Allocation of credits/marks to the courses		\checkmark				4
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10.	Evaluation scheme designed for each course.			~			3
11.	inclusion of laboratory/field work in the courses/		\checkmark				4
12.	Real life application of courses		~	· ·			4
13.	inclusion of employment or job oriented knowledge in the courses.			V			3
14.	Satisfaction through the study of environment science subject.	V					5
15.	Size of syllabus in terms of load on students	~					5
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	Your opinion to present syllabus.						
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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	S. No	Perticuler	5	4	3	2	1	
	1.	Standard of text boods/reference boods related to the courses			~			3
	2.	Relevance of units with the syllabus of courses						00
	3.	Sequence of unit in the courses	\checkmark					5
	4.	Allocation of credits/marks to the courses	~					5
	5.	Distribution of teaching hours among the course components (L+P+T)		\checkmark				4
	6.	The relation between the competencies expected out of your courses and syllabus studid		\checkmark				4
	7.	Possibility of self learning or extra learning thruogh your courses	~					5
	8.	Link of preciding courses and courses offerd.		~				4
	9.	Loading of coursesin the semester.		\checkmark				4
	10.	Evaluation scheme designed for each course.		\checkmark				4
	11.	inclusion of laboratory/field work in the courses/			\langle	_		43
	2.	Real life application of courses			1			3
1	3.	inclusion of employment or job oriented knowledge in the courses.		~				4
1	4.	Satisfaction through the study of environment science subject.	\checkmark	1	_			5
1	5.	Size of syllabus in terms of load on students			~			3
1	6.	Your opinion to present syllabus.	<u> </u>		æ С	19	×.	THIC
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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S. No	Perticuler	5	4	3	2	1	
1.	Standard of text boods/reference boods related to the courses		1	\checkmark			3
2.	Relevance of units with the syllabus of courses						OO
3.	Sequence of unit in the courses	\sim					5
4.	Allocation of credits/marks to the courses	\checkmark					5
5.	Distribution of teaching hours among the course components (L+P+T)		\checkmark				4
6.	The relation between the competencies expected out of your courses and syllabus studid		\checkmark				4
7.	Possibility of self learning or extra learning thruogh your courses	\checkmark					5
8.	Link of preciding courses and courses offerd.		\vee				4
9.	Loading of coursesin the semester.		\bigvee				4
10.	Evaluation scheme designed for each course.		\checkmark				4
11.	inclusion of laboratory/field work in the courses/			\checkmark			3
12.	Real life application of courses			\checkmark			3
13.	inclusion of employment or job oriented knowledge in the courses.		\checkmark				4
14.	Satisfaction through the study of environment science subject.	\checkmark			_		5
15.	Size of syllabus in terms of load on students			\checkmark			3
16.	Your opinion to present syllabus.	2	201	Ma	ik	25	12),
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ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३

मातोश्री सुभद्राबाई पाटील कला, विज्ञान व

फे.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय,मानोरा जि.वाशिम

FEEDBACK ON SYLLABUS (पालकांसाठी)

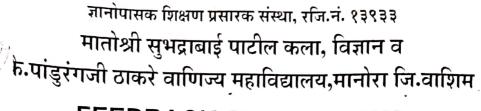
आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

क्र.	प्रश्नाचा तपशिल	5	4	3	2	1	
<u>я</u> л.							
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?	\checkmark					1
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य		\checkmark				2
	निर्माण करण्याची कितपत क्षमता आहे?						ļ
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा			\checkmark			
	अतिरिक्त भार पडलेला दिसतो का?			v			
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6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?		\checkmark				1
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	मांडावे.		V				
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	रीजगार व नाकरा उपलव्हा होन्यान्या संही दे		6	6.10			
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	-डिझाइन 'फुरावा.	/	10	187	4		
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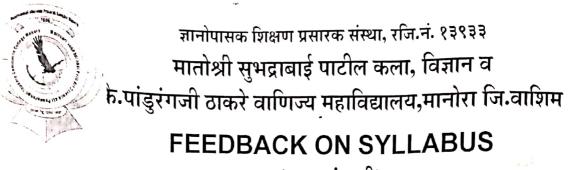
FEEDBACK ON SYLLABUS (पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

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	अ. क.	प्रश्नाचा तपशिल	5	4	3	2	1				
	1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत						_			
		काय आहे?		~	ł			4			
	2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य									
		निर्माण करण्याची कितपत क्षमता आहे?			\sim			3			
	3.	सेमीस्टर पर्ध्वतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा									
		अतिरिक्त भार पडलेला दिसतो का?						4			
	4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी									
		आपण कितपत समाधानी आहात?						5			
	5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा						1.			
	_	किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?						4			
6	•	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?			V			3			
7		आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत						1			
		फायदा आहे?			\checkmark			3			
8.		आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत						1			
		समाधानी आहात?		\checkmark				4			
9.		आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या									
		त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?		•	~			3			
10.		सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे						1			
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		With Name & Date Narcyan Surjabhan Bhagat	5	23-		2	T				



(पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

	अ. क.	प्रश्नाचा तपशिल	5	4	3	2	1				
	1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत काय आहे?	~					5			
	2.	आपला पाल्य ज़िक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य निर्माण करण्याची कितपत क्षमता आहे?		\checkmark				4			
	3.	सेमीस्टर पध्दत्तीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा अतिरिक्त भार पडलेला दिसतो का?	× .		\checkmark			3			
	4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी आपण कितपत समाधानी आहात?		\checkmark				4			
	5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?			\checkmark			З			
	6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?		\checkmark				4			
	7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत फायदा आहे?			\checkmark			3			
8	3.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत समाधानी आहात?	\sim					5			
9	•	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?			~			З			
10	0.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे मांडावे.		\checkmark				4			
		नोकरो कोवा रोतगार मिळावेव्यावावतन्य शिक्षण देव्यास्त भर दयावा. अभ्यास्त्रध्रम् हा स्पर्धापारेक्षेन्या हृत्तीकोनग्रन् हिसाइन केतेला असावा.									
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

FEEDBACK ON SYLLABUS (Alumni)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with view in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1			
1.	The relation between the competencies expected out of your						3		
	courses and syllabus studid						-		
2.	Possibility of self learning or extra learning thruogh your								
	courses						4		
3.	Evaluation scheme designed for each course.		2				4		
4.	Inclusion of laboratory/field work in the courses/	~		ļ	1		5		
5.	Real life application of courses				1		2		
6.	Inclusion of employment or job oriented knowledge in the courses.				2		2		
7.	Satisfaction through the study of environment science subject.	2					5		
8.	Size of syllabus in terms of load on students		L				4		
9.	Your opinion to present syllabus.			V			3		
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Signature with Name & Date (BSCIII) M.S.P. Arts Sci. & K.P.T. Comm. 22/12/2017 (BSCIII) College, Manora Dist. Westum.									
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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For Each item indicate your level of satisfaction with view in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

1. The relation between the competencies expected out of your courses and syllabus studid 5 2. Possibility of self learning or extra learning through your courses 5 3. Evaluation scheme designed for each course. 5 4. Inclusion of laboratory/field work in the courses/ 4 5. Real life application of courses 4 6. Inclusion of employment or job oriented knowledge in the courses. 4 7. Satisfaction through the study of environment science subject. 5 8. Size of syllabus in terms of load on students 4 9. Your opinion to present syllabus. 5 16. The syllexbus of B.Sc. The theosolycal color of the study of environment science subject. 5 8. Size of syllabus in terms of load on students 4 9. Your opinion to present syllabus. 5 9. Your opinion to present syllabus. 5 13. VE&M complificate of the opeolycal color of the opeolyca	S. No	Perticuler	5	4	3	2	1			
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Name: Mohini A. Prachan Signature with Name & Date

meulhon 22/12/2017

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim



Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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For Each item indicate your level of satisfaction with V tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent) 1

S. No	Perticuler	5	4	3	2	1]
1.	The relation between the competencies expected out of your						4
	courses and syllabus studid						14
2.	Possibility of self learning or extra learning thruogh your courses			>			5
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4.	Inclusion of laboratory/field work in the courses/	-					4
5.	Real life application of courses		~				4
6.	Inclusion of employment or job oriented knowledge in the courses.		V				
7.	Satisfaction through the study of environment science subject.						4
8.	Size of syllabus in terms of load on students		`				5
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gnatu	re with Name & Date M.S.P. A	rts 5	C1. Cc	r. r. l	. Coi	nm	

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College, Manora Dist Westing



Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

FEEDBACK ON SYLLABUS (Employers)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with V tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. Perticuler 5 4 3 2 1 No 1. The relation between the competencies expected out of your 5 courses and syllabus studid ٢ 2. Possibility of self learning or extra learning thruogh your 5 courses Evaluation scheme designed for each course. 3. 5 5 Inclusion of laboratory/field work in the courses/ 4. 5 ٢ 5. Real life application of courses 5 Inclusion of employment or job oriented knowledge in the courses. 6. 5 5 7. Satisfaction through the study of environment science subject. ٢ 5 8. Size of syllabus in terms of load on students 5 I 9. Your opinion to present syllabus. 5 Audem Knowleyr Completionse Studial Signature with Name & Date 21-12-2017 Principal M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Weshim



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933 Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1	
1.	The relation between the competencies expected out of your	L	1				5
	courses and syllabus studid						
2.	Possibility of self learning or extra learning thruogh your	V	-				5
	courses						
3.	Evaluation scheme designed for each course.	V					<u>_</u> S
4.	Inclusion of laboratory/field work in the courses/	V					5
5.	Real life application of courses	L	-				5
6.	Inclusion of employment or job oriented knowledge in the courses.	2					5
7.	Satisfaction through the study of environment science subject.	L	-				5
8.	Size of syllabus in terms of load on students	\checkmark	-				5
9.	Your opinion to present syllabus.	2	-				5
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Signature with Name & Date

M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim



Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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For Each item indicate your level of satisfaction with view tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	The relation between the competencies expected out of your					
	courses and syllabus studid	~	ł			
2.	Possibility of self learning or extra learning thruogh your					
	courses					
3.	Evaluation scheme designed for each course.					
4.	Inclusion of laboratory/field work in the courses/	-		V	-	
5.	Real life application of courses			2		
6.	Inclusion of employment or job oriented knowledge in the courses.			2		
7.	Satisfaction through the study of environment science subject.			1		
8.	Size of syllabus in terms of load on students					
9.	Your opinion to present syllabus.	$\overline{\mathbf{x}}$				
	Syllabus should be on M	•				
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Signature with Name & Date 21/12/2017

Principal M.S.P. Arts Sci. & K.P.T. Comm. College, Manora Dist. Washim

Format of feedback of stakeholder 2018-2019



Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933

Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Mañora Dist.Washim FEEDBACK ON SYLLABUS (Teachers)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with *v* tick in proper box (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

	S. No	Perticuler	5	4	3	2	1		
	1.	Standard of text books/reference books related to the courses			\checkmark				
	2.	Relevance of units with the syllabus of courses		~					
	3.	Sequence of unit in the courses		~					
	-4.	Allocation of credits/marks to the courses			\checkmark				
	5.	Distribution of teaching hours among the course components (L+P+T)				~			
	6.	The relation between the competencies expected out of your courses and syllabus studid			~				
	7.	Possibility of self learning or extra learning thruogh your courses		V					
	8.	Link of preciding courses and courses offerd.			\mathcal{V}				
	9.	Loading of coursesin the semester.							
	10.	Evaluation scheme designed for each course.		V					
	11.	inclusion of laboratory/field work in the courses/			V				
	12.	Real life application of courses		\mathcal{A}					
	13.	inclusion of employment or job oriented knowledge in the courses.			~				
	14.	Satisfaction through the study of environment science subject.		,	~				
1	15.	Size of syllabus in terms of load on students		V					
	16.	Your opinion to present syllabus.							
		syllabuí should be more relevant t	ט	the	J	n	_		
	doday life. It will be practical based than will								
		be more applicable.	(7)	١					
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Mañora Dist.Washim

FEEDBACK ON SYLLABUS (Teachers)

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For Each item indicate your level of satisfaction with *V* tick in proper box (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

				·							
S. No	Perticuler	5	4	3	2	1					
1.	Standard of text books/reference books related to the courses			V							
2.	Relevance of units with the syllabus of courses		V								
3.	Sequence of unit in the courses										
4.	Allocation of credits/marks to the courses										
5.	Distribution of teaching hours among the course components (L+P+T)		~								
6.	The relation between the competencies expected out of your										
	courses and syllabus studid		,								
7.	Possibility of self learning or extra learning thruogh your										
	courses			~							
8.	Link of preciding courses and courses offerd.			6							
9.	Loading of coursesin the semester.	$\overline{}$									
10.	Evaluation scheme designed for each course.			V							
11.	inclusion of laboratory/field work in the courses/		1	-							
12.	Real life application of courses										
13.	inclusion of employment or job oriented knowledge in the courses.		V	-							
14.	Satisfaction through the study of environment science subject.		V								
15.	Size of syllabus in terms of load on students										
I6.											
	5/3/2019 (M.N. Keerble)										

Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Mañora Dist.Washim

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For Each item indicate your level of satisfaction with \checkmark tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

5/3/2013 B.S. Thes

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference books related to the courses		2	,		
2.	Relevance of units with the syllabus of courses		-	N		
3.	Sequence of unit in the courses		~	12		
4.	Allocation of credits/marks to the courses		F			
5.	Distribution of teaching hours among the course components (L+P+T)			1/		
6.	The relation between the competencies expected out of your courses and syllabus studid			\checkmark		
7.	Possibility of self learning or extra learning thruogh your courses		\checkmark			
8.	Link of preciding courses and courses offerd.			~		
9.	Loading of coursesin the semester.		\checkmark			
10.	Evaluation scheme designed for each course.		~	~		
11.	inclusion of laboratory/field work in the courses/		1	V		
12.	Real life application of courses		1			
13.	inclusion of employment or job oriented knowledge in the courses.		625			
14.	Satisfaction through the study of environment science subject.			V		
15.	Size of syllabus in terms of load on students			2		
16.	Your opinion to present syllabus.		V			
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

FEEDBACK ON SYLLABUS (Students)

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For Lach item indicate your level of satisfaction with view in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference booksrelated to the courses		V	2		
2.	Relevance of units with the syllabus of courses			~		
3.	Sequence of unit in the courses					
4.	Allocation of credits marks to the courses					
5.	Distribution of teaching hours among the course components					
	(L+P+T)			-		
6.	The relation between the competencies expected out of your					
	courses and syllabus studid		V			
7.	Possibility of self learning or extra learning through your					
	courses			u		
8.	Link of preciding courses and courses offerd.		~			
9.	Loading of coursesin the semester.					
10.	Evaluation scheme designed for each course.			1		
11.	inclusion of laboratory/field work in the courses/		1			
12.	Real life application of courses			/		
13.	inclusion of employment or job oriented knowledge in the courses.		V	Ø		
14.	Satisfaction through the study of environment science subject.		1/			
15.	Size of syllabus in terms of load on students			V		
16.						
	Your opinion to present syllabus.					
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim FEEDBACK ON SYLLABUS (Students)

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For Each item indicate your level of satisfaction with tick in proper box (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books reference books related to the courses			-		
2.	Relevance of units with the syllabus of courses					
3.	Sequence of unit in the courses			1		
4.	Allocation of credits/marks to the courses			~		
5.	Distribution of teaching hours among the course components $(L+P+T)$,			
6.	The relation between the competencies expected out of your courses and syllabus studid			V		
7.	Possibility of self learning or extra learning thruogh your courses			\checkmark		
8.	Link of preciding courses and courses offerd.					
9.	Loading of coursesin the semester.			~		
10.	Evaluation scheme designed for each course.					
11.	inclusion of laboratory/field work in the courses/					
12.	Real life application of courses					
13.	inclusion of employment or job oriented knowledge in the courses.					
14.	Satisfaction through the study of environment science subject.					
15.	Size of syllabus in terms of load on students			V		
16.	Your opinion to present syllabus. $\overline{14} \cdot \overline{C} \xrightarrow{3} \overline{3} = \overline{3} = \overline{3} \overline{5} \overline{5} \overline{6} \overline{4} \overline{19} \overline{4} \overline{19} \overline{3} \overline{5} \overline{6} \overline{4} $ e with Name & Date <u>5. G. Mustel Kar</u> M.S.P. Arts	Lu Prin		1	_	-1

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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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For Each item indicate your level of satisfaction with \checkmark tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	Standard of text books/reference booksrelated to the courses					
2.	Relevance of units with the syllabus of courses		P			
3.	Sequence of unit in the courses		P			
4.	Allocation of credits/marks to the courses					
5.	Distribution of teaching hours among the course components			r		
	(L+P+T)		L	-		
6.	The relation between the competencies expected out of your		,			
	courses and syllabus studid			u		
7.	Possibility of self learning or extra learning thruogh your					
	courses		\mathcal{V}			
8.	Link of preciding courses and courses offerd.		1	V		
9.	Loading of coursesin the semester.			,		
10.	Evaluation scheme designed for each course.		11	u		
11.	inclusion of laboratory/field work in the courses/		Y V			
12.	Real life application of courses		1	V		
13.	inclusion of employment or job oriented knowledge in the courses.		V			
14.	Satisfaction through the study of environment science subject.		r	1		
15.	Size of syllabus in terms of load on students					
16.				V		
	Your opinion to present syllabus.					
	जनकी विषयाम्ह्ये पत्रिय्वजाचा समावेश इ		,	$\gamma \lambda$		
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Signature with Name & Date 🗿

जानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३ मातोश्री सुभद्राबाई पाटील कला, विज्ञान व **फे.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय**,मानोरा जि.वाशिम

FEEDBACK ON SYLLABUS (पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत. तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविपयी आपले मत			,		
	काय आहे?		V			
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य					
	निर्माण करण्याची कितपत क्षमता आहे?			~		
3.	संमीस्टर पर्ध्वतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा					
	अतिरिक्त भार पडलेला दिसतो का?					
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी			\checkmark		
	आपण कितपत समाधानी आहात?					
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा				-	
	किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?			-		
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?			~		
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत					
	फायदा आहे?			\checkmark		
8.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत			1		
	समाधानी आहात'?			V		
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या					-
	त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?		V			
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे					
	मांडावे. त्रिहेगृष्टमांग् स्पद्ति पारिसेचे सामदि विवु	44	\			
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ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३ मातोश्री सुभद्राबाई पाटील कला, विज्ञान व



फे.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय,मानोरा जि.वाशिम

FEEDBACK ON SYLLABUS

(पालकांसाठी)

आपला पाल्य आमच्या महाविद्यालयात घेत असलेल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत.

तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 🔽 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

अ. क्र.	प्रश्नाचा तपशिल	5	4	3	2	1
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत					
	काय आहे?			-		
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य					
	निर्माण करण्याची कितपत क्षमता आहे?				\checkmark	
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा					
	अतिस्कित भार पडलेला दिसतो का?					
4.	आपल्या पाल्यांनी घंतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी			_		
	आपण कितपत समाधानी आहात?					
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा					
	किंवा फिल्ड वर्क विषयी आपण कितपत समाधानी आहात?	×		V		
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?				V	
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत					
	फायदा आहे?			V		
8.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत					
	समाधानी आहात?			1		
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या					
	त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?	\checkmark				
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे					
	मांडावे.					
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M.S.P. Arts, Science & K.P. T. Commerce College Manora Dist. Washim.

Translation of Feedback Format (Parents)

Are you satisfied what your ward has been learning the curriculum at our college? Some questions are asked to know your opinion. Tick in the Colum given to register your opinion.

(1- Poor 2- Average 3-Good 4 -Very Good	5- Excellent)
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						5
Sr.	Each item indicate level of	1	2	3	4	5
No.	satisfaction					
2	How much capability does the					
	curriculum your ward has been					
	studying have?					
3	Do you think that the extra burden					
	has been seen to your ward due to					
	semester system& other activities?					
4	How much satisfied are you					
	regarding the new methods of					
	deferent subjects Your ward has					
	offered? How far are you satisfied Parting					
5	to the subjects for the practical					
	labs & field word your ward have					
	offered?					
6	How much are the subjects your					
6	ward offered in practical life?					
7	How far benefited the subjects					
/	your ward have offered getting					
	jobs?					
8	How much satisfied are you					
°	regarding the subject of					
	environment your ward have					
	offered?					
9	What is your opinion regarding			-		
	the burden in a Single session of					
	the detail curriculum on your					
	ward?					
10	If you want to register your					
1	opinion regarding present syllabus					
	please mention it in brief?					

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Principal M.S.P. Arts Sci. & K P.T. Commin. College, Manora Dist, Washim m

ज्ञानोपासक शिक्षण प्रसारक संस्था, रजि.नं. १३९३३ मातोश्री सुभद्राबाई पाटील कला, विज्ञान व **हे.पांडुरंगजी ठाकरे वाणिज्य महाविद्यालय**,मानोरा जि.वाशिम FEEDBACK ON SYLLABUS (पालकांसाठी)

आपना पाल्य आमच्या महाविद्यालयात घंत असलल्या शिक्षणातील अभ्यासक्रमाविषयी आपण समाधानी आहात किंवा नाही. या विषयी आपले मत जाणून घेण्यासाठी खालील प्रश्न विचारलेले आहेत. तरी खालील प्रश्नासमोरील दर्शविलेल्या रकान्यात 📝 अशी खुण करून आपले मत नोंदवावे.

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

	प्रश्नाचा तपशिल	5	4	3	2	1
अ. इ.						
1.	आपल्या पाल्याच्या क्रमिक पुस्तकाच्या व संदर्भग्रंथाच्या दर्जाविषयी आपले मत			\checkmark		
				1		
2.	आपला पाल्य शिक्षण घेत असल्या अभ्यासक्रमामध्ये त्याच्यामध्ये विविध कौशल्य			\bigvee		
	निर्माण करण्याची कितपत क्षमता आहे?					
3.	सेमीस्टर पध्दतीमूळे आपल्या पाल्यावरअभ्यासाचा व इतर उपक्रम तयार करण्याचा			\checkmark		
	अतिरिक्त भार पडलेला दिसतो का?					
4.	आपल्या पाल्यांनी घेतलेल्या प्रत्येक विषयाच्या मुल्यमापनाच्या नविन पध्दती विषयी			\bigvee		
	आपण कितपत समाधानी आहात?			V		
5.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रात्यक्षिकासाठी असणाऱ्या प्रयोगशाळा			1		
	किंवा फिल्ड वर्क विषयी आपण कितपत्त समाधानी आहात?			V		
6.	आपल्या पाल्यांनी घेतलेल्या विषयाचा प्रत्यक्ष जीवनात कितपत फायदा आहे?			\bigvee		
7.	आपल्या पाल्यांनी घेतलेल्या विषय नोकरी किंवा रोजगार मिळविण्यासाठी कितपत	×.				
	फायदा आहे?					
8.	आपल्या पाल्यानी घेतलेल्या पर्यावरण शास्त्र या विषया विषयी आपण कितपत					
	समाधानी आहात?		V			
9.	आपल्या पाल्याच्या एका सत्रातील विस्तृत अभ्यासक्रमाचा त्याच्यावर पडणाऱ्या					
	त्याच्यावर पडणाऱ्या भाराविषयी आपले मत काय आहे?					
10.	सद्याच्या अभ्यासक्रमाविषयी आपल्याला काही मत मांडायचे असल्यास ते संक्षिप्तपणे					-
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

FEEDBACK ON SYLLABUS (Alumni)

This questionnaire is the information of your satisfaction on syllabus learned by you or your ward. This information will be kept confidential and will be used as important feedback of the programme and will be place before the competent authority.

For Each item indicate your level of satisfaction with ______ tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1
1.	The relation between the competencies expected out of your	-				
	courses and syllabus studid		~			
2.	Possibility of self learning or extra learning thruogh your			1		
	courses			-		
3.	Evaluation scheme designed for each course.		\checkmark	-		
4.	Inclusion of laboratory/field work in the courses/		÷	E		
5.	Real life application of courses					
6.	Inclusion of employment or job oriented knowledge in the courses.			:	$\overline{\mathbf{V}}$	
7.	Satisfaction through the study of environment science subject.	-				
8.	Size of syllabus in terms of load on students		\checkmark			
9.	Your opinion to present syllabus.					
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Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1	
1.	The relation between the competencies expected out of your courses and syllabus studid		2				
2.	Possibility of self learning or extra learning thruogh your courses			~			
3.	Evaluation scheme designed for each course.		V				
4.	Inclusion of laboratory/field work in the courses/			V			
5.	Real life application of courses		\checkmark				
6.	Inclusion of employment or job oriented knowledge in the courses.			\checkmark			
7.	Satisfaction through the study of environment science subject.			~			
8.	Size of syllabus in terms of load on students			V			
9.	Your opinion to present syllabus.						
	स्वतिषमान्दा अध्यास्तू म् स्पर्वत्वरिसेत्व हुप रस्ति असायाः	iya		27	cE		
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Dnyanopasak Shikshan Prasarak Sanstha, Regd. No 13933 Matoshri Subhadrabai Patil Arts, Sci. & Late Pandurangaji Thakare Commerce College At.Manora Dist.Washim

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For Each item indicate your level of satisfaction with v tick in proper box

(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

S. No	Perticuler	5	4	3	2	1		
1.	The relation between the competencies expected out of your			~				
	courses and syllabus studid							
2.	Possibility of self learning or extra learning thruogh your							
	courses			1				
3.	Evaluation scheme designed for each course.			~				
4.	Inclusion of laboratory/field work in the courses/			/				
5.	Real life application of courses			~				
6.	Inclusion of employment or jøb oriented knowledge in the courses.			\checkmark				
7.	Satisfaction through the study of environment science subject.			\checkmark				
8.	Size of syllabus in terms of load on students			V				
9.	Your opinion to present syllabus.			\checkmark				
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	महाविद्या कथामिल्ये निर्द्याच्याच्ये स्पद्दा परिद)		
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